

- (i.) What is meant by "the watery maze," and why is it called a 'maze'?
- (ii.) What is meant by 'the deep'? Name the 'isle so long unknown,' and also 'our own.'
- (iii.) Who 'lands us on a grassy stage'? What is the meaning of 'stage' in this line? What are 'prelates'? Explain the reference in 'prelates' rage.'
- (iv.) Make a list of the dissyllables and one of the trisyllables in these lines.
- (v.) Give the other words pronounced the same as 'praise,' 'led,' 'maize,' 'sea,' 'their,' 'isle,' 'an,' 'so,' 'our,' and explain their meaning.

SECOND-CLASS TEACHERS

AND INTERMEDIATE.

ENGLISH GRAMMAR.

1. Fallen cherub, to be weak is miserable
Doing or suffering; but of this be sure,
To do aught good never will be our
task,
But ever to do ill our sole delight,
As being the contrary to His high will
Whom we resist. If then His providence
Out of our evil seek to bring forth good,
Our labour must be to pervert that end,
And out of good still to find means of evil
Which oft-times may succeed so as perhaps
Shall grieve him, if I fail not, and disturb
His inmost counsels from their destined aim.

—*Paradise Lost*, Bk. I., vv. 157-168.

- (i.) Fully analyse the above passage.
- (ii.) Parse 'cherub', 'doing', 'aught', 'good', (in third line), 'ill', 'as', 'being', 'then', 'seek', 'to find', 'which', 'shall grieve'.
- (iii.) Explain the derivation of 'sure', 'aught', 'delight', 'counsels.'
- (iv.) What is the force of the s in 'oft-times' and in 'perhaps'?

(v.) Scan the first and the fifth line of the extract.

2. What means are there in English for expressing relation between nouns?

Give rules for the use of the apostrophe and s.

Parse the italicized words in

"It is from *Chaucer's Wife of Bath's Tale*."

"The brightest jewel in the *Queen of England's* crown."

3. Distinguish between weak and strong verbs, and between regular and irregular verbs.

State, with examples, the rules for the sequence of tenses in English.

4. Distinguish the preposition from the conjunction.

Give an example of a conjunction compounded of a preposition and a noun.

5. Distinguish between derivation and composition in English. Give examples.

6. Distinguish between

The founder and president of the society;

and The founder and the president of the society.

He applied a rigorous scientific method;

and He applied a rigorously scientific method.

I alone can do it;

and I can do it alone.

7. Correct or justify the following sentences, giving your reasons in full in each case:—

"The Senate had decreed a separate triumph to both of them."

"The third and the fifth boys in the class are brothers."

"Divide these twelve apples between the four boys."

"Sixteen have been sentenced to suffer death, but two only were left for execution."

"Hanging and beheading is the punishment of treason."

8. Name the languages from which the chief components of English are derived.