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desire had their origin in the influence she exercised on those who came within the sphere of its operation. In a letter to the writer from a young medical student, when referring to her, he said, "If the mass of the young women of to-day were of her stamp and character, the young men of to-day in the mass would be very different from what they are," and added, "It will always and in every place be true of Jessie Robertson, that 'She hath done what she could."

Her departure left a void in the neighborhood, but nowhere was her absence more keenly felt than in the circle of the teachers of the Sabbath-school. Hers is, and will be, a cherished memory, and an affectionate remembrance, in the case of her fellow-teachers, as long as life lasts, to those who remain; for since then the circle has been again invaded, and the friends, separated for a short time, have joined hands "over the river," and await the filling in of the divided circle on the other shore.

## HER MISSION WORK.

Another feature of her efforts and influence is worthy of note, viz., her endeavors to implant and develop a missionary spirit in the hearts and lives of her pupils. Her mode of working will be best illustrated by one or two special instances:

Three months after she came to Valens to take charge of the school, Dr. Robertson, the North-west Superintendent of Missions of the Presbyterian Church in Canada, delivered an address on mission work with all the earnestness and enthusiasm which pervades his own mind, and which he has the faculty of arousing in others. She was present on that occasion. So were a number of her elder pupils. The next day she asked each of them to write as a "composition" all that they remembered of this address, and then she asked them for a contribution on behalf of the cause which he had so earnestly and successfully pleaded. The sum was not large, but it was forwarded to the superintendent and duly acknowledged by him in a letter to the class, through their teacher, and that letter was used of God as a means of deeply impressing the heart of at least one member of that class, and of giving all a deeper interest in mission work. In this way she utilized passing events so