The Corresponding Secretary's report was read and adopted.

Reports of the New Westminster, Chilliwhack, and Vancouver local unions were read and received. A verbal report from the Victoria union was given by Mrs. D. McNaughten, and it was moved by Mrs. Cunningham, seconded by Mrs. Curtis, "That the report be received, coupled with a vote of sympathy with Mrs. McNaughten in her late affliction, and rejoicing that she is permitted to be with us at the present convention."

A motion making Mrs. Crosby, of Fort Simpson, Miss Proebstel, of Washington Territory, and Miss McAdams, of Sacramento, members of this convention, was unanimously passed, and responded to in a very feeling manner by Miss Proebstel.

The superintendent's report of work amongst lumbermen and sailors was read and received.

The noon hour of silent prayer was observed, when it was resolved that the superintendent's reports be taken immediately after the reading of the Treasurer's report.

A motion to adjourn till 1:30 p.m. was carried, when Mrs. Flett, of Victoria, closed the session with prayer.

SECOND DAY-AFTERNOON SESSION.

Session opened with devotional exercises led by Mrs. C. Chadsey, of Sumas.

The minutes of the morning session read and approved.

The committee on finance then presented the following report which was adopted as read:

Your Committee on Finance beg to submit the following suggestions for your consideration:

 In preparing for convention, or any public meeting, ascertain the probable expense of such meeting, and arrange to hold some entertainment to raise the money to defray such expenses when incurred.

2. By increasing the membership of local unions

3. Have a box to receive thankofferings at the weekly meetings.

4. Your committee also recommend this convention to consider Miss Willard's leaflet on finance, and the resolutions adopted by the Illinois W. C. T. U. on the same subject.

Mrs. Youmans then read Miss Willards leaflet on finance, and a great deal of useful information was gained from it and the remarks on it by the reader.

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