

### 5. TEACHERS AND NURSES IN THE QUEEN'S HOUSEHOLD.

One of the speakers at a mission meeting in Leicester, England, gave some information concerning the teachers and nurses to whom is entrusted the training of the children of the Royal Family. The monthly nurse in the Queen's household, he stated, was a member of Dr. Steane's (Baptist) Church, at Chamberwell. The Princess Royal, now the Princess Frederick William, was awakened through reading a sermon of Adolphe Monod, and became thoroughly religious. When the last child was born, a Wesleyan was selected for nurse. The teacher of the Prince of Wales, Mr. Gibbs, was a Nonconformist. Previous to appointment, he was sent for twice, and for two hours was subjected to a severe questioning by the Prince Consort and Her Majesty, to test his knowledge. All the heads of the departments about Her Majesty were pious people. Every child that was born in the Royal Family was born amid many prayers. The pious members of the household assembled themselves together, and continued praying for the Queen until the child was born, when they gave God thanks. He then thanked God for such a Queen and such a Court, and that under her, God was prospering Britain as He had never prospered it before.

### 6. ORNAMENT YOUR SCHOOL GROUNDS.

Now is the time to plant shade trees and evergreens; but while all are busy in ornamenting your door yards, let them not forget their neglected school grounds.

It is a burning shame that people take so little interest in making the place where their children must spend so much of their lives, pleasant and attractive.

There appears to be a question among some, as to whose duty it is to plant trees about school houses. We take the responsibility of settling this matter, and declare it to be a general duty, incumbent upon all.

But we shall urge teachers to take the lead in this work, and to get all the help they can from others. We trust that no teacher who is, or ever expects to be *anybody*, will say, I do not intend to teach more than this term in this district, so there is no use of me going to the trouble and labor of planting out trees, I shall never get any good of them.

We hope no teacher is so narrow-minded or selfish, as to make any such miserable plea. The truth is, teachers should labor not only for their own good, but also for the good of others. Fellow-teachers! go to work and plant young and thrifty trees around every school-house in the state. It could and should be done this spring. If it was, what an improvement the school house grounds of five years hence would be upon the school-house grounds of to-day. We would recommend district school officers, where school grounds have not been selected, to select a pleasant and convenient site, of not less than three acres, at once fence it, and have it planted with trees this spring. In a few years it will be a beautiful spot, where children would delight to assemble. If the trees were properly selected, tastefully arranged, and good care taken of them, they would soon form a grove, as enchanting as the groves of Athens were.

Let us have all the varieties of forest trees that abound in our state, and let us not forget to plant a few evergreens on either side of the path that leads to the door of the school-house.—*Iowa Instructor.*

### XIII. Short Critical Notices of Books.

— BRAZIL AND THE BRAZILIANS, portrayed in Historical and Descriptive sketches. By Rev. Dr. Kidder, and Rev. J. C. Fletcher; Philadelphia, Childs and Peterson. The "Sketches of Brazil," by Dr. Kidder, which were published some years ago, form an admirable precursor to this elaborate volume, and to some extent tested the peculiar fitness of the author for the joint preparation of this more important work. In the preface the authors say, "The following work by two whose experience in the Brazilian Empire embraces a period of twenty years, endeavours faithfully to portray the history of the country, and by a narrative of incidents connected with travel and residence in the land of the Southern Cross, to make known the manners, customs and advancement of the most progressive people south of the equator." The volume, which is printed with large type, is illustrated by an excellent map and one hundred and fifty engravings, from sketches or daguerreotype views taken on the spot.

— SELF HELP; with illustrations of Character and Conduct. By Samuel Smiley. New York; Harper and Bros. This is a reprint of a popular work written by the author of the "Life of Geo. Stephenson," the celebrated engineer. It consists of a series of sketches of the most eminent,

industrial, scientific, and religious men of England, illustrative of their perseverance, energy and genius. "Self Help," prompted by the "precept and example" of these men, is the great point which the author seeks to press home upon his readers.—and this he does with great force and ability.

## XIV. Educational Intelligence.

### CANADA.

— UNIVERSITY OF TRINITY COLLEGE, TORONTO.—A statute to the following effect was passed by the Corporation of Trinity College at its meeting on the 3rd of April:—That in consideration of the small opportunity which the members of the Church in the Province have hitherto possessed of availing themselves of a University education, Candidates be admitted to degrees in Arts by examination, without residence or attendance at lectures, for the space of five years, beginning from October 1860, under the following regulations:

I. All Candidates shall be members of the United Church of England and Ireland.

II. They shall produce testimonials both of good conduct and attainment, signed by at least one parochial Clergyman, and by two Laymen of respectability.

III. They shall satisfy the Corporation that professional duties preclude the possibility of their passing through a regular College course.

IV. No Candidate shall be less than twenty-five years of age.

V. These regulations shall in no way affect the regulations already made respecting Divinity Students.

VI. Candidates shall pass the several University Examinations, that is to say, the Examination for Matriculation, the Previous Examination, for the Degree of B.A., at the usual intervals.

N.B.—Under this statute Candidates possessing the requisite qualifications will be admitted to the annual Matriculation Examinations from October 1860, to October 1864, both inclusive; and may afterwards present themselves at the Previous Examination and at the Examination for B.A. in any year, provided that they do not in either case *anticipate* the ordinary time of passing those Examinations. The Previous Examination takes place at the end of the Lent Term of the year next but one following that in which the Matriculation Examination is passed, and the Examination for B.A. takes place three years after Matriculation.

— UNIVERSITY OF TORONTO.—At a special meeting of the Senate of the University of Toronto held on Saturday, the 28th ult., the following gentlemen, who had passed the prescribed examination, were admitted to the degree of LL.B.:—F. H. Spencer, J. Livingstone, W. A. Foster, J. W. Hancock, S. G. Wood, J. W. Bowlby, D. Blain, J. George Hodgins, G. S. Papps, S. Cochrane, V. Cronyn, J. J. Curran.

— INCREASED GRANTS TO UNIVERSITY COLLEGES IN UPPER CANADA.—During the recent discussion of the estimates, the item of \$4,444 to Upper Canada College was struck out and \$5,000 each was given to the Universities of Victoria and Queen's Colleges; and \$3,200 to the Grammar School Fund of Upper Canada; \$3000 was given to Regiopolis Roman Catholic College, Kingston, (which is not a University,) \$2,000 to St. Michael's Roman Catholic College, Toronto; \$1,400 to Bytown Roman Catholic College, Ottawa, and \$400 to L'Assomption Roman Catholic College, Sandwich. The Grant of \$800 to the Bellville Seminary, which was paid last year, has been omitted this year.

— UNIVERSITY OF QUEEN'S COLLEGE, KINGSTON.—The academic session of this institution for 1859-60, closed recently in the presence of a numerous assembly. In the absence of the Principal, Dr. Cook, the Principal's chair was filled by the Rev. Professor Williamson, who opened the proceedings with prayer. After prizes had been awarded to the meritorious graduates, the degree of Doctor of Medicine was conferred upon the following gentlemen:—N. J. Bird, T. Chanonhouse, J. G. Cranston, T. R. Dupuis, J. G. Giles, E. H. Horsey, E. McKenzie, W. P. Roche, G. R. Rose, G. D. Spooner, J. D. Trousdale. The degree of Master of Arts was conferred upon D. J. Macdonnell, with honors in all the subjects of examinations. The degree of Bachelor of Arts was conferred upon the following gentlemen:—A. T. Drummond, T. Hart, A. McBain, J. McLaren; with honors in Mental and Moral Philosophy and Logic, E. G. Malloch, D. Ross; with honors in all the subjects of examination, H. P. Yeomans, G. Macdonnell. The chairman declared the session to be closed, and entered upon an address to the graduates and audience, taking for his subject a portion of the motto of the College, viz, the word "Wisdom." The