

room" was read by Principal Harlowe, the writer's name not being given. He had decorated the walls with pictures that may be obtained from The Perry Pictures Co., Malden, Mass., at a trifling cost.

Principal Brittain, of Horton Academy, Prof. Smith and Principal Connolly referred to the importance of cultivating the æsthetic and moral side of pupils by means of pictures.

Principal Longley opened a discussion of the Provincial Teachers' Union by reading its constitution. Dr. MacKay said the union had done much to protect teachers from legal injustice or intimidation. A teacher should pay twenty-five cents per year to help those teachers who become involved in legal difficulty while in proper discharge of their duty rather than wait till they may themselves get into trouble and then join the union and ask their case to be borne by the union. Inspector Roscoe said two cases had occurred in his district of considerable influence upon the subject. The case of Principal Robinson, of Berwick, and Judge Chipman's elaborate decision on the case, served as a rule to teachers and trustees alike. The union supported Mr. Robinson in the case. In the other case a teacher was unjustly accused and dismissed by the trustees, but Secretary Kennedy, of the union, compelled them to reinstate him.

Dr. MacKay explained that by a law just passed, by unanimous vote of trustees and consent of inspector, teachers could be dismissed for incompetency.

Inspector MacIntosh discussed the subject of low salaries and offered as remedies (1) regulation of number of teachers to number of schools; (2) fixing grade of teachers to be employed by various schools; (3) fixing a minimum salary.

Principal Ruggles extended, on behalf of the citizens of Bear River, an invitation to all teachers to the Summer School of Science at that place. The people of the town are preparing to give those who attend a hearty reception.

Mr. J. H. Crowe, of Annapolis, opened a full and instructive discussion of spelling. The following resolution was the outcome of the discussion: "This institute respectfully requests that the number of words misspelled by each candidate at the provincial examination be placed on the summary of marks sent to each candidate."

Principal Creed opened the discussion of geometry by explaining how he taught beginners. He gave many apt suggestions on the subject.

The institute adjourned after asserting the advisability of meeting in spring rather than autumn, and after passing the customary votes of thanks.

Empire Day, 1900.

[Written for the EDUCATIONAL REVIEW, and dedicated to the school-children of Canada.]

Our Empire's Queen, when war-clouds loom
And darken round thine ancient throne,
Thy loyal sons from every clime
Will help thee still to guard thine own.

In lands beneath the southern cross,
On far Australia's continent-shore,
A grateful people know thy need,
And knowing, wait to ask no more.

In our own loved Canadian land,
O'er fields and prairies stretching far
'Neath where the great bear's seven-orbed fires
Swing wide around the polar star,

High thoughts of Empire fire the mind,
The invader's insults rankle keen;
From out our cities' guarded ports
Sail forth the soldiers of the Queen.

Each ship that on th' horizon's verge
Fades slowly on the watcher's gaze
Thrills deep the pulse's life with bold
Glad promise of the coming days.

Lord God of Hosts, our Fathers' God,
Dominion, might and power be thine:
Oh, hear the children as they pray,
Low kneeling at a common shrine.

God bless our Queen, beloved of all;
Grant her in peace again to reign;
Regard with kindly favour still
Our mighty Empire's wide domain.

Give of thy wisdom to the men
Who at the helm keep watch and ward;
Clear vision give, and high resolve
Thy truth and justice well to guard.

Our soldiers at the battle's front
Who steadfast stand though death be near,
Brave hearts, of old-time valour proved,
Oh, may thine angel's presence cheer.

And cheer *his* heart, though sore bereft,
Whose genius planned th' avenging blow;
Who checked invasion's threatening tide,
And backward turned the stubborn foe.

Give victory to the nation's arms
At last. The cause of justice bless;
And may our banners where they go
Still stand for Truth and Righteousness.

And grant that our Canadian youth,
'Neath streaming flags to-day who hear
The praises of their fatherland,
May learn the lesson plain and clear

Of loyalty to duty's voice:
Keep honour's name inviolate;
And love the simple virtues old
Which made and kept the Empire great.

Halifax, May 1st, 1900.