Grade IV

May 12. (a) **Dress.** Tint two sheets $4\frac{1}{2}''$ x6" paper, fold vertically and eut out the shape of a doll's house. (Kimona style). (b) Decorate. (c) Complete a second dress.

13. (a) Review railway track varying by making a fence instead of telegraph poles, or both if desired. (b) Review. (c) Review.

14. (a) **Umbrella.** Draw from observation in pencil an umbrella in a closed position, but not rolled. (Use a centre guide line. Note proportions). (b) Review, and shade to show texture. (c) Review.

15. (a) Brushwork exercise. (See Western School Journal for Feb. (b) Make a brush or pencil drawing of a pussy willow. (c) Review lettering.

May

Mav

Grade V

12. (a) From observation draw a horizontal square prism in parallel as seen on the desk ahead. (b) From π memory draw a square prism and convert into an object.

13. (a) Paint or pencil box. From observation draw in light pencil outline a paint or pencil box as seen on the desk ahead, in parallel perspective. (b) Complete and color.

14. (a) From observation draw the square prism seen vertically. (b) Draw the square prism from memory and convert into a chair.

15. (a) Review the work of week 14. (b) Review the work of week 14.

Grade VI

12. (a) Review groups. (b) Review groups.

13. (a) Color groups for costume. Towards the left side of 6''x9'' arrange a series of four oblongs 3''x1'' one inch apart. In these paint colors suitable for girls' or boys' clothing. To the right of each oblong print the words hat, suit, or dress, tie or trimmings, boots or shoes. (b) Criticize and review.

14. (a) **Chair.** Construct a chair from memory on the basis of a square

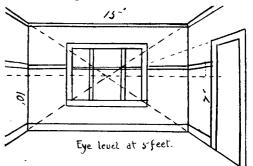
prism. Finish from observation. (b) Review.

15. (a) Draw in light pencil outline any single object based upon one of the models studied. (b) Color the above.

Grades VII and VIII

May

12, 13. Book-cover. Make a bookcover design for outside of collection



of drawings. Use unit developed in December work. Color according to

