taste if not a prevalent demand, for *impersonal* teaching. But to such a taste our teacher never pandered—to such a demand she never gave place—No ! not for an hour !

And this is a teacher, whose school every body must attend. Old and young, rich and poor, high and low, philosophers and clowns, the queen on the throne, and the meanest of her subjects,—all are pupils here. She is not universally popular—but none can pass her door. And among all her scholars she is strictly impartial. Kings and nobles must submit to the same rules, and learn substantially the same lessons, as their humbler fellows. And large as her school is—the attendance cannot be reckoned—no scholar gets lost in the crowd. Not one is ever overlooked.

And so I see that this teacher generally commands attention. Most teachers find this a matter of some difficulty. Many entirely fail here,—and failing here can accomplish nothing.—But this is a teacher that will not be disregarded. No scholar is so independent, that she will not bring him to task. None so currang as to elude her vigilance. None so retiring as to escape her notice. For she too is "a teacher sent from God." She too "speaks as one having authority." The most listless—the most indolent —fhe most wayward—when they enter her school—are compelled to give heed—whether they profit or no.

For I perceive further that this teacher is sometimes very severe. She is not as some of our modern educationalists are, "wise above what is written." She is no great admirer of the "New System" so much in vogue now-a-day's. It is to be feared that she is rather behind the age in this respect—that she has not quite kept pace with this progressive generation. She does not ignore Soloman and the rod. No! truly !! She applies the rod sometimes pretty smartly. Nor does she spare for the crying of the child, until due correction has been administered. But her's is no blind or indiscriminate severity—although we may often foolishly think otherwise. There are rewards as well as punishments in her school. And her countenance is not always stern. A wide difference is put between the docile and the stubborn. To the gentle and obedient she is benignant and mild. "Froward she kythes" only "to the froward wight."

And this is a very old teacher. I cannot tell how old. I cannot tell how long ago she gave her first lesson. But I know that since ever our world began, she has been engaged in the work of instruction. Yet she seems as vigorous as ever. Ordinarily there is a prejudice against old teachers. With advancing years are supposed to come feebleness and inconsistency. But I have never heard this teacher objected to on this ground. Nobody seems to think that her strength is a all declining. The meek disciple who "tastes," learns now as surely as in David's time, that "God is good." Ard the latest sinner will be taught as certainly as Adam was at the fall, that "the way of transgressors is hard."

For this teacher will teach forever. Other teachers are not permitted to continue by reason of death. But with her age there is connected no decay. Although old as the world and older, and although teaching through so many centuries without any shortest vacation she still retains her powers. She will never lose them. As long as the earth remains, and there are sentient beings upon it, she will continue to teach here. And when this world shall have passed away—there will be a great school above—and there will be a great school below—in which this teacher will teach still—will teach eternally— What lessons of glory !—What lessons of woe !

For I find that this teacher is not always successful, in imparting true wis-