taste if not a prevalent demand, for impersonal teaching. But to such a taste our teacher never pandered-to such a demand she never gave placeNo! not for an hour!

And this is a teacher, whose school every body must attend. Old and young, rich and poor, high and low, philosophers and clowns, the guecu on the throne, and the meanest of her subjects,-all are pupils here. She is not maversally popular-but none can pass her door. And among all her scholars she is strictly impartial. Fings and nobles must submit to the same zules, and learn substantially the same lessons, as their humbler fellows. And sarge as her school is-the attendance cannot be reckoned-no scholar gets lust in the crowd. Not one is ever overluoked.

And so I see that this teacher generally commands attention. Most teachers find this a matter of some difficulty. Nany entirely fail here,-and failing here can accomplish nothing.-But this is a teacher that will not be disregarded. No schoiar is so independent, that she will not bring him to task. None so cumang as to elude her vigilance. None so retiring as to escape her notice. For she too is "a teacher sent from Gol." She boo "speaks as one having authority." The most listless-the most indolent -fle most wayward-when they enter her school-are compelled to give Leed-whether they profit or no.

For I perceive farther that this teacher is sometimes very severe. She is not as some of ow modern educationalists are, "wise ahove what is written." She is no great admirer of the "New System" so much in rogue now-i-day"s. It is to be feared that she is rather behind the age in this respect-that she bas not quite kept pace with this progressive generation. She does not ignore Soloman and the rod. No! truly!! She applies the rod sometimes pretty smartly. Nor does she spare for the erying of the child, until due correction has been administered. But her's is no blind or indiscriminate se-verity-although we may often foolishly tl ink otherwise. There are rewards as well as punishments in her school. And her countenance is not always stern. A wide difference is put between the docile and the stublorn. To the gentle and obedient she is benignant and mild. "Froward she kythes" only "to the froward wight."

And this is a very old teacher. I cannot tell how old. I cannot tell how Fong ago she gave her first lesson. But I know that since ever our world began, she has been engaged in the work of instruction. Yet she seems as vigorous as ever. Ordinarily there is a prejudice against old teachers. With advancing years are supp sed to come feeblences and inconsistency. But I 3ave never heard this teacher objected to on this ground. Nobody seems to think that her strength is ar all declining. The meek disciple who "tastes," learns now as surely as in David's time, that "God is good." Ard the latest sinner will be tanght as certainly as Adam was at the fall, that " the way of transgressors is hard."

For this teacher will teach forever. Other teachers are not permitted to continue by reason of death. But with her age there is comected no decay. Although old as the world and older, and although teaching through somany centuries without any shortest vacation she still retains her powers. She will never lose them. As long as the earth remains, and there are sentient beings upon it, she will continue to teach here. And when this world shall have prassed away-there will be a great school above-and there will be a great school below-in which this teacher will teach still-will teach eternallyThat lessons of glory!-What lessons of woe!

For I fild that this teacher is not always successful, in imparting true wis-

