

each teacher promotes according to his own standard, or, as is often the case, without any standard at all.

Lastly, with respect to Composition, why should a departmental examination be looked forward to with dread? If pupils were trained to give written answers, and the teachers gave the necessary time to reading and mark-

ing the answers, the pen would eventually become as ready a servant as the tongue. A written description would be no greater task than an oral description. The writing of familiar and business correspondence, travels and adventure, newspaper reports and editorials would be a pleasure to the writer and a satisfaction to the reader.

ELUSIVE NATURE.

The daisy droops upon its stem,
A glow is on the grass;
I cannot touch her healing hem,
And yet I feel her pass.

Still, like a summer wind that streams
Over the fields unmown;
Sowing the golden dust of dream,
She passes and is gone.

With stately joy each herb receives
The influence which is hers.

The poplar shakes a thousand leaves,
The water lily stirs.

The bending willow whispers low.
Till wave and whisper meet;
The very river seems to flow
In song beneath her feet.

And yet, and yet, I am so blind,
I only feel her wings,
And deep within my troubled mind
The tranquil heart of things.

From the Spectator.

EDITORIAL NOTES.

Deliver not the tasks of might
To weakness, neither hide the ray
From those, not blind, who wait for day,
Tho' sitting girt with doubtful light.

"That from Discussion's lips may fall
With Life, that working strongly, binds—
Set in all lights, by many minds.
So close the interests of all."

WORDS FROM CONVENTION, O.E.A.
—The salaries of teachers are so small that no man can make a living by teaching; therefore the men are leaving the work of teaching for some other calling where they can make a fair living.

Subjects and examinations are arranged by the Education Department in such a manner that everyone who tries can get a certificate to teach a school of some grade in the Province of Ontario.

Prof. Robertson pretty accurately expresses the opinion of the College and High School Department at the late annual meeting of the Ontario Educational Association in the paper which he read before that Department

and which we have the pleasure of publishing in full in this issue. There was a large attendance of the Department when the paper was read. A resolution was adopted by the meeting approving in general terms of the opinions expressed by the speaker, only one member dissenting.

Are not the teachers in Ontario prepared for the following?

1. A council with a clear majority of educational experts, the members of which are not all appointed by the Minister of Education.

2. A safeguard against uniformity of instruction and curriculum. Thus making provision for variety of type and freedom of initiation.

The teachers of Science in our