

MAGAZINES.

HARPER'S MAGAZINE, December.—This is a very fine number, containing the regular supply of beautifully illustrated articles, and more than the usual quantity of matter interesting to Canadians and teachers. "English Lakes and their Gullies" has portraits of the "Lake Poets," tales relating to them and the local characters they have made immortal, and pictures of the most beautiful scenery in England. "Recent Movements in Woman's Education" is a capital article, and "The Queen, Ministry, Lords and Commons" explains the relations of the governing powers in England fairly and fully.

APPLETON'S JOURNAL.—This number sustains the reputation of this magazine as a storehouse of instructive and attractive reading. Perhaps the best articles are one on "Memory," by A. J. Faust, and "The Literature of the Victorian Reign," by Justin McCarthy. The editor ably replies to Grant White's criticisms of Public Schools.

OUR LITTLE ONES.—It must often seem a mystery to those who reflect on the subject, that so many magazines should be published especially for children, and apparently regardless of cost. It is a good indication of the educational awakening which has directed special attention to the importance of improving the very early years of childhood. **OUR LITTLE ONES** is a new claimant for the favor of the young folks, published in Boston by the Russell Pub. Co., 149 Tremont street, and edited by "Oliver Optic." It is a valuable addition to juvenile literature. It aims to instruct as well as amuse, and its illustrations are remarkably well executed and very attractive to children. We wish it success.

HOW NOT TO AROUSE AN INTEREST.

1. Have nothing prepared beforehand.
2. Ask the questions of the text-book, and be sure that the answers are given in the words of the author.
3. Always have a book in your hand, and prompt the pupil if he forgets.
4. Have no exercises at which all can be employed at the same time.
5. Make no use of your black board.
6. Prepare a long list of rules, and present them the first day.
7. Have no programme.

HOW TO AROUSE AN INTEREST.

1. Be cheerful, earnest, interested.
2. Prepare each day's work carefully; by so doing you will be fresh on each topic, and can direct your pupils to the best advantage.
3. Have a programme for the school, and work by it.
4. Make free use of your black board.
5. Have pupils prepare written lessons. Have them outline topics and report in their own words upon the subject-matter. Discard memorizing of any author's words.
6. Select some general exercise each day for the whole school. Music, concert, drills in reading or gymnastic exercises.

Official Department.

REGULATIONS RESPECTING THE CENTRAL COMMITTEE OF EXAMINERS.

1. The questions in the different subjects prescribed for the non-professional examination of candidates for public school teachers' certificates of all classes, and at the High School Intermediate examination, shall be prepared by the Central Committee of Examiners, who are to be appointed after the end of the current year as provided in these regulations.
2. Such Committee shall consist of a Chairman and six other members appointed by the Education Department. The chairman shall hold office during pleasure, and the other members for the period of three years respectively, two of such examiners retiring in rotation on the first day of January in each year; and for establishing such system of rotation of the members of such committee, two shall now be appointed for three years, two for two years and two for one year. Any retiring examiner shall not be eligible to be re-appointed until after an interval of at least one year from the expiration of his former appointment.
3. The chairman shall have the supervision of such committee in the discharge of their duties and in the preparation of questions in each department of study. The Committee shall, as soon as practicable after their appointment, and thereafter before the 15th day of September in each year, prepare a scheme and submit it for the approval of the Minister

of Education, in order that full information may be given to candidates of the kind of examination they will be expected to undergo in each subject. The questions shall be governed by such a standard as will elicit the possession by the Candidate of fair average knowledge in each subject, having regard to the object of each examination. The questions on each subject are to be framed by the examiners solely to ascertain whether the candidate has acquired a fair knowledge of each subject, and so is qualified or not for the upper school in the case of the High School Intermediate Examination, or for non-professional standing as a Public School Teacher of the third, second, or first class as the case may be. It is not intended that at any of the examinations comparative merits of individual candidates amongst themselves should be ascertained.

4. The questions on each subject shall be set by two of the Examiners and approved of by the Committee.

5. The examination of the answers to the questions shall be under the supervision of the Committee of Examiners with the assistance of such number of sub-examiners from time to time as may be necessary, who will be appointed by the Education Department.

6. The Committee shall examine and report upon such appeals from Candidates at any of the foregoing examinations as may be referred to them by the Minister of Education.

7. The High School Inspectors shall be the Examiners for preparing questions for the examination of pupils for admission to the High Schools from time to time; and all appeals to the Department from unsuccessful candidates at such examinations shall be disposed of by the High School Inspectors.

8. The High School Inspectors shall, with the Chairman of the Central Committee of Examiners, discharge the duties connected with the professional examination of Normal School students, as well as of the inspection of Normal Schools as prescribed by the regulations in that behalf.

The foregoing will come into force on the first day of January next, except as to High School Entrance Examinations, as to which they will take effect at once.

(Signed), **ADAM CROOKS,**
Minister of Education.

EDUCATION DEPARTMENT, ONT.,
Toronto, 10th November, 1880.

Approved by order of the Lieutenant-Governor in Council on the 25th day of November, 1880.

Publishers' Department.

We are compelled, through overflow of matter, to hold over until next issue, reports of some Conventions held last month. In most of the Teachers' Associations the **CANADA SCHOOL JOURNAL** appears to be a favorite periodical, judging from the fact that quite a number of them have adopted it as their Educational organ. We have no doubt but that before long no teacher will consider himself suitably equipped for work unless he possesses this valuable and important "aid." Teachers, look out for the **JOURNAL** in 1881! New and attractive features! Matter fresh and lively! Powerful Educational Essays! Full sets of question papers on every required subject! Local and foreign school and college topics! Teachers will have a special advantage now by adopting the much approved club system.

We would draw attention to the expiration of the subscriptions of a number of our readers this month, and as we are fully prepared to give them splendid value in next year's **JOURNAL**, we hope they will not alone renew their own subscriptions, but will use their influence with their friends and neighbors in obtaining many more subscribers.

—In imparting sound commercial principles, higher business culture and generally promoting the best interests of young men, the president of the British American Business College, in this city, has done much. In order to stimulate the students to greater exertion and more perfection, we notice that he has offered for competition handsomely engraved gold and silver medals. These will be awarded in the Spring to the students who have shown the greatest proficiency in penmanship and the science of accounts. The President of the Institute of Actuaries and Adjusters of Canada, who is recognized as the highest authority in this country, will decide upon whom the honors shall be conferred.