

COMMUNITY AND LEGAL SERVICES PROGRAMME (CLASP) FINANCIAL STATEMENTS APRIL 30, 1987

We have examined the balance sheet of Community and Legal Aid Services Programme as at April 30, 1987 and the statements of members' surplus, and revenue and expenses for the year then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests and other procedures as we considered necessary in the circumstances.

In our opinion, these financial statements present fairly the financial position of Community and Legal Aid Services Programme as at April 30, 1987 and the results of its operations for the year then ended in accordance with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

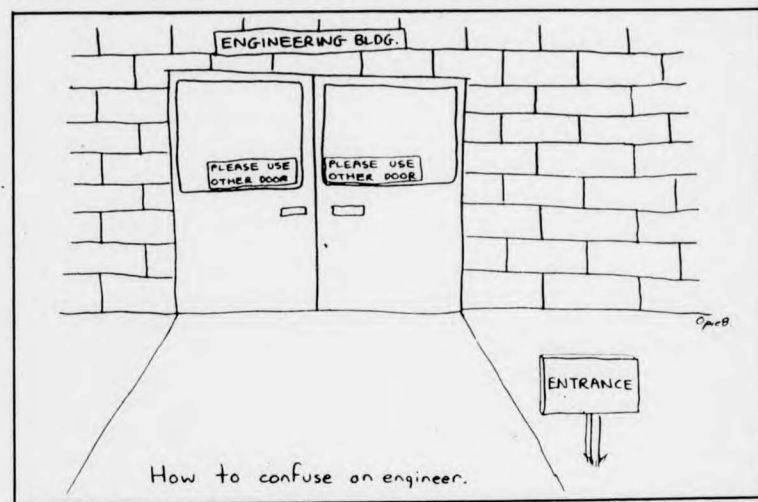
Tepperman & Partners

BALANCE SHEET AS AT APRIL 30, 1987		STATEMENT OF REVENUE AND EXPENSES FOR THE YEAR ENDED APRIL 30, 1987	
ASSETS	1987	1986	REVENUE
CURRENT ASSETS			Ontario Legal Aid Programme Grant \$ 132,000
Cash	\$ 6,783	\$ 3,227	Student fees - York University 34,920
Accounts receivable	5,107	3,322	S.E.E.D. Grant 8,600
Client trust funds	3,276	--	Legal and Literacy Society 7,400
	<u>\$ 15,166</u>	<u>\$ 6,549</u>	Other 633
			Sale of manuals 3,901
			<u>\$ 186,304</u>
FIXED ASSET			EXPENSES
Computer hardware	\$ 2,060	\$ --	Summer students' salaries \$ 65,214
Less: Accumulated depreciation	463	--	Secretarial salaries 44,406
	<u>\$ 1,597</u>	<u>\$ --</u>	Counsel salaries 18,730
			Part-time counsel 12,394
	\$ 16,763	\$ 6,549	Students' salaries - S.E.E.D. 11,783
			Office and general 6,306
			Telephone and long distance charges 5,738
			Duplicating 3,205
			Counsel fees 2,400
			Manuals 2,336
			Books 1,724
			Professional fees 1,700
			Processing costs 1,614
			Conferences and seminars 656
			Translation 358
			Computer supplies 257
			Transportation 105
			Bank charges 96
			Depreciation 464
			<u>\$ 179,486</u>
			<u>\$ 175,258</u>
			EXCESS OF REVENUE OVER EXPENSES (EXPENSES OVER REVENUE) BEFORE REIMBURSEMENT \$ 6,818
			REIMBURSEMENT OF EXPENSES BY CLIENTS 2,009
			EXCESS OF REVENUE OVER EXPENSES FOR THE YEAR \$ 8,827
			\$ 643

STATEMENT OF MEMBERS' EQUITY FOR THE YEAR ENDED APRIL 30, 1987		NOTES TO THE FINANCIAL STATEMENTS APRIL 30, 1987	
	1987	1986	
SURPLUS - BEGINNING OF YEAR	\$ 845	\$ 202	1. SIGNIFICANT ACCOUNTING POLICY
Excess of revenue over expenses for the year	8,827	643	(a) As the organization is not incorporated, the accompanying financial statements do not include any other assets, liabilities, revenues and expenses of its members or other Osgoode Hall Law School activities.
SURPLUS - END OF YEAR	<u>\$ 9,672</u>	<u>\$ 845</u>	(b) Fixed asset The fixed asset is stated at cost. It is the organization's policy to provide depreciation on its computer hardware using the diminishing balance method at the rate of 30% per annum.
			2. COMPARATIVE FIGURES Comparative figures have been restated in accordance with the current year's presentation.

KAMPUS KRONIKLES

By ZENA McBRIDE



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Pasture-ize all antediluvians!

By TOM YORK
IMPRINT STAFF

William Faulkner once was asked by an interviewer why so many of his characters were "mentally deformed and crippled, congenitally or by environment," and why nearly all his characters, except the very young and old (and the Negro mammy Dilsey) were just plain unlikeable.

He replied that he was drawing from life, and in life, he said, most people between puberty and menopause were driven by sex or consumed by greed.

It's the same with profs. At both ends of the spectrum—the rookies (including TAs) and the soon-to-retire (including profs emeritus)—you find profs who are willing to interact with the student, instead of deliver canned talks and administer tests. In between, for the most part, you get stodgy old guys who are worried about their tenure or their marriage, or still trying to make a name for themselves by spending all day in the stacks, or by getting their dissertation published, or who are hoping to get ahead the slow way by sitting on unmet committees.

But what does that mean? Don't all professors profess, all teachers teach? Yes and no. *To concentrate on teaching is to interact with the students, to enter into a mutual learning relationship in which the product is less important than the process.* It's like having a religious experience as opposed to just going to church. The two are not mutually exclusive...

A prof's promotion—from assistant to associate to full professorship—depends on three things: research (which means publishing articles); service (which means committee work); and teaching, which in these days of tight budgets usually gets short shrift. Only the oldsters and youngsters are sufficiently freed from the publish-or-perish syndrome to concentrate on teaching. They seem to like it!...

There are exceptions to *Faulkner's Rule*...

One curious exception to the rule is the high percentage of good profs to be found at St. Jerome's. I don't know why it is, maybe it's their religion, but even the middle-aged profs at St. Jerome's behave like rookies and teach like profs emeritus...

A longer list could be compiled of the dull, the dogmatic, the stodgy. But who wants to hear it? Some of these antediluvians should be put out to pasture before their retirement—as Bercuson and Granatstein recommended in their book *The Great Brain Robbery: Canada's Universities on the Road to Ruin* (McClelland & Stewart, 1984).

The reason Canada's universities are on the road to ruin, say Bercuson and Granatstein, is not underfunding but an obsolete tenure system which keeps incompetents on the payroll long after they have lost

interest in teaching.

Reprinted with permission from *Imprint*, University of Waterloo, October 9, 1987.

Student hunger strike is a farce

BY SUSAN PEPPER

Headline: "University of Calgary Students Skip Lunch to Protest Cutbacks."

Sound ridiculous? Well we could read it in the *Sun* in just a few weeks if the Students' Union has its way. From Nov. 16 through Dec. 4, the SU is planning a rotating hunger strike. This means that each day a different set of about 15 students will starve themselves for the duration of that day. The media will come, the community will rally round, and Students' Council members will get their mugs on TV; the champions of a very good cause—money. Or so VP External Mike Beaton hopes.

Beaton said in last week's *Gauntlet* that if the cuts are as serious as he thinks then "there's going to be another protest." But first he wants to do the hunger strike thing. If starvation doesn't work, Beaton explained, a protest would be held to "demonstrate that public opinion is in support of education."...

Beaton says the rotating hunger strike is planned as a "media-grabbing event." Unfortunately, hunger strikes only work on television if the strikers start to look like Ghandi. Television wants ribs, cheek-bones and distended bellies. What's visual about a few fleshy-faced students sitting around not eating? To pretend at hunger when half the world is starving is tacky and makes a mockery of those who have died for more worthy causes...

(Television reporter: "This is Johnny. He hasn't eaten in five hours and says he will not eat for at least five more—even if it kills him.")

Certainly the cutbacks are serious enough to warrant protest and the SU should capitalize on the frustration that pervades this campus. But what kind of an outlet for venting frustration is a hunger strike?...

Beaton said, in an interview with *Universality* last week, that he really doesn't intend for students to starve anyway because the strike is mainly symbolic. But for something to work as a symbol it has to be taken seriously. The irony here is that the idea of a rotating hunger strike is too radical and too lame at the same time to possibly succeed. It's too radical because nobody is going to starve for more tutorials and it's too lame because abstaining from food for one day is hardly starvation. Somehow the SU overlooked this paradox and in an effort to sit on the proverbial fence they have run the risk of turning a very important cause into subject matter for radio jokes on the morning show...

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AIDS CHLAMYDIA GONORRHEA HERPES SYPHILIS

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