

# The Brunswickan

THE WEEKLY NEWS AND LITERARY JOURNAL OF THE UNIVERSITY OF NEW BRUNSWICK  
Est. 1830

Member, Canadian University Press

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Vol. 65 Fredericton, N. B., March 21, 1946 No. 19

## TIM-m-BER!

Tim-m-BER! Here it Comes! What? The Forestry Issue of the Brunswickan. The axemen from "up the hill" are again giving you this special issue of the Brunswickan.

The enrollment this year shows that the Forestry Faculty is the largest on the campus. This is the direct opposite of a few years back, when the number of Foresters on the campus was definitely in the minority.

The influx of Foresters, especially veterans, can be attributed to the fact the country has become Forest conscious. Let us keep this spirit afloat by showing the new students and those to come that they have chosen a course well worth their time and effort.

If the list of vacancies for summer employment, posted in the Forestry building has any bearing on the number of jobs available on graduating, it shows that the door of opportunity has been opened to hundreds of men interested in Forestry.

The Faculty of Forestry is being enlarged both in buildings and equipment to accommodate the influx of students. This means there will be enough equipment available to handle classes such as the freshman class of this year, that students will not have to take turns and stand by watching others handling instruments.

There is a current rumour that the present course will be stretched into a five year course by adding subjects and modifying others, with additional field work. During the present course field work and practical knowledge of the woods has been over run by book training. A man cannot live and work in the woods by reading books. A great deal of practical knowledge could be gained by films on methods of cruising, scaling, cutting, logging, etc., without being advertisements of certain companies. Any student who has been in the service will readily believe that "seeing aids" are the best means of learning as the old saying goes "Seeing is believing." It's an idea let's see what can be done.

Credit must be given to the students and members of the Forestry Faculty for the feature articles, news, gossip and sports features contained in this issue. We hope you enjoy it and look to the future when we will bring to you another issue of the Brunswickan.

### NUMBERS GREAT — SPIRIT SMALL

Though the influx of students has been great the spirit and cooperation at our recent Forestry meetings has been appalling and certainly not up to the standards of the present day Foresters.

The lack of spirit in general permeates throughout the entire student field of activity. However there is no reason why this should have to apply to those students who call themselves Embryo-Foresters.

This fiscal year we have had a number of activities arranged and the turnout has been exceedingly poor. In the near future we intend to hold the annual "Hammerfest". Here is an opportunity for you Foresters to revise and renew your interests in your association.

## Dean Gibson To Our Students

As your paper so ably illustrates, different issues and different years bring before your reading public different problems. This is particularly true in our University this year when with greatly increased enrollment you see on the campus such advertising slogans as "Rep by Pop."

Such a slogan has many interpretations, but it emphasizes above all our tremendous increase in students.

Every faculty has shared this increase and all must have a share in making the adjustments that are necessary to allow each student the best possible opportunity to take advantage of the Universities' facilities during the students stay with us.

Forestry has shared this increased enrollment and must endeavor to meet its students' needs without lowering the standards or depriving the student of any facilities normally available.

May I say frankly that never did forest schools have a better group of students than those now in attendance and that this greater maturity now evident in an asset that may compensate many of you for what may seem to have been lost years.

To enable you to visualize this increase the heaviest pre-war enrollment in Forestry totalled seventy-five students. Present enrollment including Alexander College is two hundred and thirty-two students or three times our former peak.

This increased enrollment in Forestry is shared to the same degree by the other Canadian Forest Schools and indicates basically a realization of the important part played by our Forests in our Canadian economy and the need for their protection and management.

With this great increase of students of Canadian Forest Schools one may well ask does Canada need more foresters to effectively carry out the diversified duties that arise in the administration, protection, and management of woodlands including the cutting and removal of the products?

Relatively we now have in Canada about one technically trained forester to about a million acres or one to over fifteen hundred square miles of forest land.

Recognition of the importance of forests is evidenced by the appointment of commissions to advise on proper procedure in managing forests in three provinces.

Recognition of the interest of Government in forests may be noted in the recent appointment of district foresters to assist in improved forest administration in two Maritime Provinces.

Many new techniques are now used in obtaining information about forests that require knowledge and skills that can be acquired at forest schools while the forest industry is continually seeking men trained to analyze and find solutions for problems in logging and forest management.

These all indicate to me a potential demand for foresters that will not be filled for several years and should provide ample opportunity for employment for those who find that they are really interested in Forestry.

Reasons for enrollment in the course may be many and varied but before going beyond the first year the student should ask himself or herself do I really like the woods, can I find interests in small communities away from the bright lights, have I the physique and stamina to undertake work that re-

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quires both mental and physical effort?

Have I the ability to get along with people and command their respect, for in the camp and small community these qualities are really important.

Another student may be interested in research that demands an inquiring mind, attention to detail, exact analysis and correct interpretation to obtain useful results with the incentive within the individual.

More and more students will be interested in some special field and will seek advanced training to better prepare them.

With the amount of forest land in Canada and the extent of her forest industry, foresters have, I feel, ample opportunity. My generation have only succeeded in doing some useful spade work that will, I hope, be a challenge to those now enrolled and who will enroll in the next few years. This younger generation of foresters will, I feel sure, find solutions for many of the varied and interesting problems in forestry.

Mr. Jones had recently become the father of twins. The minister stopped him on the street to congratulate him.

"Well, Jones," he said, "I hear that the Lord has smiled down on you."

"Smiled on me!" repeated Jones. He laughed out loud at me!

Soldier (in a car with a girl by his side): "Officer, where does that dark road over there lead to?"

Officer: "Marriage if you go far enough."

Composer: "I got tight in order to compose a new drinking song."  
Friend: "And did it work?"  
Composer: "No, I couldn't get beyond the first two bars."

A married couple was peacefully sleeping in the upstairs bedroom. Suddenly the wife shouted in her sleep: "Good Lord! Here comes my husband." The husband woke up, and jumped out of the upstairs window!

Bridegroom—"I want to buy some cigars—something to take along on my honeymoon."  
Clerk—"Yes, sir, here's just the cigar—'Between the Arts!'"

It used to be considered undignified for girls to cross their legs, but that was before they wore short skirts.

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Year	1945	1944	1943	1942	1941	1940	1939	1938	1937	1936	1935	1934	1933
Seniors	9	2	9	9	12	12	14	9	3	4	2	5	9
Juniors	13	6	2	9	11	12	14	15	9	3	4	2	4
Sophomores	35	11	6	5	16	23	19	21	14	8	5	4	4
Freshmen	179	26	13	8	10	17	29	17	22	16	6	4	5
Specials		3											

  

Year	1932	1931	1930	1929	1928	1927	1926	1925	1924	1923	1922
Seniors	9	11	12	22	7	5	2	1	1	5	
Juniors	6	8	12	12	24	7	5	2	1	4	
Sophomores	5	10	12	12	16	27	11		2	1	3
Freshmen	2	10	13	13	13	16	24		5		1
Specials						1					

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