magnify their office. That office devolved on its occupant responsibilities of a special character, and those responsibilities were as grave as they were special. No means were to be despised which would help society to accord to the teacher's position its legitimate appreciation and respect. Passing to other subjects, he referred to the legislation of the late ression as affording another gratifying proof of the readiness of our public men to "bury the hatchet" of partisan strife, when matters affecting the interests of education were to be considered. In conclusion he ventured to urge on members of the Association generally the importance of the study of the history of educational development. Such study would serve as a corrective to much prejudice and misapprehension. A knowledge of the past is necessary to a right understanding of the duties of the present. Education has its yet unsettled problems, and those who are trying to solve them cannot do better than familiarize themselves with the history of men who have worked out similar problems to a successful issue in the past. He felt it unnecessary to bespeak for the valuable papers about to be presented, attentive and impartial consideration.

A lesson on "Heat" was given by Mr. Banks, a graduate of the Normal School, to a class of children from the Model School. It was shown by this lesson that the principal qualities of heat could be explained effectually by apparatus so simple as to be available in every school-room.

Chief Superintendent Crockett, of the New Brunswick Schools, was then introduced, and read a paper entitled "Do the Principles of the Kindergarten System differ from those of Modern Education?"

The Meeting then adjourned.

WEDNESDAY, -AFTERNOON SESSION.

The Association assembled at 2, p. m.

Dr. Allison, the President, in the chair.

Dr. Rand, of Acadia College, was introduced, and read a paper on "Questions in Educational Philosophy."

On motion of Principals Calkin and McKay, a vote of thanks was tendered to Chief Superintendent Crockett and to Dr. Rand for their valuable papers.

Some discussion followed, in which Inspector Condon and Mr. A. J. G. McEchen took part.

The High School Section of the Association at this point retired to another room to discuss the Course of Study for High Schools and Academies. Dr. Allison presided. A tentative course, prepared by the Educational Department, was presented and discussed. The part relating to the first year's studies was adopted after a lew slight amendments.

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