

Group 1st.—Literary, Historical, and Philosophical subjects.

Group 2nd.—Subjects in Natural and Physical Science.

It is desirable that at least two courses—one literary and one scientific—should be going on simultaneously.

As far as possible the subjects in each group, taken up in the same session, should be related to each other.

The subjects should be independent in successive sessions, so that new students could enter in each session, and so that students continuing for two or three sessions should have as varied a course of literature and science as possible.

In an educational point of view it is better that each course should be thorough and complete in itself, even although it extend over a small field, and though the courses be somewhat disconnected, than that apparent connection and extent should be sought at the expense of thoroughness.

On the one hand this work should not be undervalued because it does not amount to an academical course of study; since it is capable of affording many of the benefits of such a course, and may eventually lead to its institution. On the other hand, every endeavor should be made to prevent the lectures from becoming merely popular, and to secure the most efficient teacher possible in each subject, and the most regular and careful attention on the part of the students.

The courses recommended in the present year might embrace, in Group 1st—Logic, English History, and English Literature; in Group 2nd—Chemistry and Physiology, and some department of Physical Science.

For a succeeding year, in Group 1st, Logic might be succeeded by Mental Philosophy. The subjects of English Literature and History might be continued, or the literature