

become, within a few months, what may legitimately be called, "familiar with Latin."*

AN OFT-RECURRING QUESTION ANSWERED.

The question is often asked—"Would the Analytical Method be of service to a student preparing for a College examination?" This question can be best answered by pointing to certain facts.

(1) For the year 1894, in every College claiming students of the Analytical Method, a large number of these students stood among the first ranks in Latin, and none lower than second-class.

(2) Of those who tried the Matriculation Examinations for the same year, while not a very large percentage passed first-class, the number of those who failed outright was exceedingly small.

These facts can only be accounted for as follows:

(a) A student attending College, and who also takes our Latin course, is given an advantage over his fellow students: (1) In the matter of sight translation. (2) In the matter of writing Latin Prose. (3) In a hundred different ways arising from his superior knowledge of and greater familiarity with Latin.

* The primary aim of the Analytical Method is to enable the student to read and write Latin, but the student who cares to devote extra time to the work can learn to speak the language within a limited degree. In our class-room Latin alone is spoken.