

ours today. All those who share in the advantages of modern civilization know well what they owe to its Hellenic sources.

Resolved to give effective help to the Greek refugee children, Unesco is anxious to find the means necessary for this work of mercy. It therefore launches this appeal with confidence. In the name of civilization as well as of humanity it asks for a gesture of gratitude and solidarity which will help education, science and culture to flourish once more on the devastated soil of Greece.

### 9.3 Relief to Refugees in the Middle East

The General Conference,

Recognizing the continuing situation of the refugees who have been driven from their homes by military operations in the Middle East which was brought before the Third Session of the Conference of UNESCO,

Decides to make an appeal to Governments, National Commissions and International Organizations to secure for the refugees driven from their homes by military operations in the Middle East aid in education, science and culture additional to that given them by UNESCO;

Instructs the Director-General and the Executive Board to continue active co-operation in this connexion with the United Nations and the Specialized Agencies concerned;

Authorizes the Executive Board to make, by exception to the Appropriation Resolution for 1949, a transfer not to exceed \$30,000 from the Reserve to the Emergency Fund for the year 1949, to be used for such purposes in this area as the Board may find it necessary, subject to the subsequent replenishment of the Reserve from any possible savings.

### APPEAL

Unesco's General Conference, at its Fourth Session, again draws the attention of the Governments of Member States, of the National Commissions and of international organizations to the plight of refugee children in the Middle East.

As the result of events in Palestine, 800,000 persons, including 200,000 children, are living in camps. If their sufferings follow upon those of many others, that is no reason for ignoring them.

To work of peace has already begun in the Middle East: 20,000 children out of the 200,000 victims of the recent hostilities are learning reading, writing, arithmetic, and the elements of history and geography. Certainly, their living conditions are wretched, but, thanks to generous international help, they can hope one day to become educated people like so many others.

Although of modest proportions, this work is in danger. If further help is not rapidly forthcoming, Unesco's schools in the Middle East will have to suspend their already precarious activity. The governments and organizations which have undertaken the maintenance and education of these refugees will not be able to meet all needs unless a big collective effort brings them immediate relief.

These children cannot be brought up on bread alone. Like other children, they have the right to learn, to develop themselves and to grow up into men and women. Unesco wants to enable them to do so by providing them, in the camps where they are forced to live, with the schools, books, materials and teachers they need. And those are what Unesco is asking for. To condemn these children to ignorance is to condemn men and women to despair. If the world of