

"Pure Milk."

BY A TEACHER.

A FRIEND of mine sent a little servant girl to the milk depot for a quart of milk. The milkman said to her, "Do you want the pure milk or the other. Pure milk is twelve cents a quart, the other ten." The girl was nonplussed, and went back for instruction, with the order of "pure milk by all means."

We are told by Christ to "Feed my lambs." The question may well be asked, With what shall we feed them? They are not able to bear the "strong meat" of the Gospel, but rather desire the "sincere milk of the word." But do the lambs always obtain this pure milk?

"What do you study? Do you use the Berean Leaves?" asked a visitor in a certain Sunday-school, who had been asked to teach a class of boys, and complied with the request.

"O we don't study the lesson! We read the lesson, and then the teacher tells us stories till the bell rings."

"What kind of stories does he tell you?"

"O he tells us about fighting Indians, about the Rebellion, and lots of stories, Won't you tell us one?"

When this fact was told me by the gentleman himself, I said, That teacher fed his lambs on "swill milk," and not on the "pure milk of the Gospel." There are scores of teachers who complain about the Berean Leaf, (we have seen several,) and are loud in their protestations against it, saying it was superseding the Bible, our question-books, etc., and when asked to give a reason why they were opposed to the system, frankly acknowledged in this wise:

"Before we had these leaves I could read over the lesson, look up two or three parallel passages, and be prepared to teach. Now I take up the 'Leaf,' and it is a week's work to get out the lesson with all its references, questions, etc., and I haven't time to study it, and so I prefer the other plan."

So these grumblers do not like the churning (to keep up the figure) necessary to prepare the pure milk of the Gospel to

present to their hungry lambs, and prefer to feed them with the adulterated milk they have been able to gather during the eleventh hour of the week. Too many teachers are guilty of leaving the preparation of the lesson until the hour before Sunday-school opens, and can it be wondered they are but poor shepherds to the lambs committed to their care.

No time to study the lesson, my brother, my sister? A little study each day will accomplish it. A little earlier rising in the morning, a little less reading of the unprofitable but entertaining books, a few less words of gossip with your friend, a few less puffs of the morning segar, a determined will, and a heart in earnest with your mission, will accomplish the work, and you will come to your class with the truth that is able to make wise unto salvation beaming from your countenance, shining from your eyes, and giving utterance through your tongue, that your scholars will know and realize that you have been with Christ and learned of him.

Let us study the lessons earnestly, prayerfully, persistently, and ask God to add his blessing, that while we strive to give the pure milk of the Gospel to the lambs, we may find that our own souls are fed by the manna of heaven.—*S. S. Journal.*

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Infant Class Organization.

It was our rare pleasure to visit the primary school under the management of Mrs. Knox, wife of the Rev. Dr. Knox, of the First Presbyterian Sunday-school of Elmira, N. Y., a few Sabbaths since. We had, a few days prior thereto, heard her at Chatauqua in a description of her school, and statement of her plans of work, and while that was in itself very satisfactory, the desire arose to see that of which we had heard, both in form and effect. Her plan, so widely differing from that usually adopted, is briefly this:

She believes that teachers of primary classes, like all others, can operate more readily and with far greater effect upon the minds and hearts of their scholars by a warm personal acquaintance with them, and by a full knowledge of their characters; that from the large numbers usually