

turned away from the light, refusing it. The Gentiles who came together that Sabbath day were ready to hear, glad to hear, and believed what they heard. Write, Ready, Glad, Believing. So they took the light that was offered to them, the good news of Jesus and his love. Those who would not hear lost the chance of hearing more.

Light ray thought: Offering salvation. This is the way to spread the light—to offer to everyone the way to be saved. The guide and light of our story of the traveler were his salvation—that is, they saved him from losing his way and losing his life. Jesus saves all who choose him. He forgives sins; he shows the way; he brings safely home. Drill on Golden Text. No one can be saved with his sins resting on him. They must be taken away. Jesus only can do this. Tell some of the ways that heathen try to have sins forgiven, and how they fail. A drowning man cannot be saved with a heavy weight around his neck; so sins must be taken away, that we may be saved. We cannot find the way in the dark, but Jesus gives light. And light is spread by offering it to all.

Thought for teachers: In order to teach a child about forgiveness we must make him feel the need of it first of all. How far should we go in developing this? The question is difficult, but "wisdom is profitable to direct." A sensitive conscience is a blessing and should be cultivated, not a morbid one. Children should not be accused of crimes, but the sin of not loving and obeying the loving Jesus should be impressed upon young hearts, and the privilege of choosing him as Saviour.

Whisper Songs for May.

FIFTH LESSON.

A little seed in the heart,
Like seed in the soft brown sod,
Shall spring and spring, till the earth shall ring
With prayers and praises to God.

SIXTH LESSON.

A little faith in the heart,
When days are stormy and long,
Will light the gloom of a prison room,
And turn a sigh to a song.

SEVENTH LESSON.

A little trust in the hand
That never will lead astray,
And a light will rise in the dusky skies,
To shine upon all your way.

EIGHTH LESSON.

O trust in the Lord, for he
Forever and ever is ours.
And over us all his love shall fall,
Like the sunshine and the showers.

Order of Service

FOR THE PRIMARY DEPARTMENT.

Second Quarter.

Teacher. This is the day which the Lord has made.

Class. We will rejoice and be glad in it.

T. Let the people praise thee, O Lord.

C. Let all the people praise thee.

PRAYER. (Brief, simple, tender, all uniting at its close in the Lord's Prayer.)

ADDITIONAL LESSON. "The Lord is my Shepherd."

WHISPER RECITATION.

"Great Shepherd of the sheep,
Who all thy flock doth keep,
Leading by waters calm,
Do thou my footsteps guide
To follow by thy side,
Make me thy little lamb."

SINGING.

OFFERING. (Preceded by "Hear the Pennies Dropping.")

MOTION SONG OR EXERCISE. (The lesson teaching should never be begun with a weary or restless class. The children should always be rested and refreshed in some way—preferably a march; but if this cannot be compassed, a bright, lively motion song or exercise, no matter how old it may be. There is danger in seeking the new too urgently.)

LESSON TEACHING.

ECHO PRAYER. (Asking very simply that the little hearts may receive the word, and hold it in store against the day of need.)

SINGING. (A little time should be given in each lesson to teaching some part of a child's hymn. Often the lesson hymn is one which can be comprehended in part by the child, and it is good to store up such teaching in the young mind.)

GOLDEN TEXT DRILL.

LESSON SPECIAL. (From week to week the earnest teacher will want a brief time in which to emphasize some special subject, as temperance, missions, kindness to animals, etc., and it is well to make provision for this in planning the program.)

PARTING PRAYER. (Of but a sentence or two.)
SING OR RECITE:

"Now the time has come to part,
Father, come to every heart,
Go thou with us as we go,
And be near in all we do."

MIZPAH.