

32 Some therefore cried one thing, and some another: for the assembly was confused; and the more part knew not wherefore they were come together.

33 And they drew Al-ex-an'der out of the multitude, the Jews putting him forward. And Al-ex-an'der beckoned with the hand, and would have made his defense unto the people.

34 But when they knew that he was a Jew, all with one voice about the space of two hours cried out, Great is Di-an'a of the E-phi-si-ans.

32 ture himself into the theater. Some therefore cried one thing, and some another: for the assembly was in confusion; and the more part knew not wherefore they were come together.

33 And they brought Al-ex-an'der out of the multitude, the Jews putting him forward. And Al-ex-an'der beckoned with the hand, and would have made a defense unto the people.

34 But when they perceived that he was a Jew, all with one voice about the space of two hours cried out, Great is Di-an'a of the E-phi-si-ans.

**Time.**—A. D. 57. **Place.**—Ephesus, in Asia Minor.

### HOME READINGS.

M. Seed-sowing. Acts 19. 1-10.

Tu. Reaping. Acts 19. 11-20.

W. Paul Opposed at Ephesus. Acts 19. 21-30.

Th. Paul Opposed at Ephesus. Acts 19. 31-41.

F. Folly of idolatry. Isa. 44. 9-19.

S. Confusion of idolaters. Isa. 45. 16-25.

S. Paul's letter to Ephesians. Eph. 1. 1-13.

### Lesson Hymns.

No. 415, New Canadian Hymnal.

Standing on the promises of Christ my King,  
Through eternal ages let His praises ring.

No. 195, New Canadian Hymnal.

Stand up! stand up for Jesus!  
Ye soldiers of the cross!

No. 193, New Canadian Hymnal.

Onward, Christian soldiers,  
Marching as to war.

### QUESTIONS FOR SENIOR SCHOLARS.

1. Paul, v. 21, 22.

What missionary journey did Paul plan?  
Where then did he purpose going?  
What messengers did he send to Europe?  
Where did he tarry?

2. Demetrius, v. 23-28.

Over what "way" did a commotion arise?  
Who was the leader of the opposition?  
What was the source of his wealth?  
How had Paul interfered with his business?  
What two dangers did Demetrius see?  
How did his words affect the crowd?  
What cry did they set up?  
Of what sin were these people guilty? See

GOLDEN TEXT.

3. The Multitude, v. 29-34.

How far did the excitement extend?  
Upon whom did the mob lay hold?

Why did not Paul interfere?

Where were the prisoners taken?

What was the declared purpose of the gathering?

Who sought to speak to the mob?

Why would not the people listen to him?

How did they employ their time?

### Teachings of the Lesson.

1. God guides a good man's steps. He directs the paths of such as trust him. None go astray who follow this guide.

2. Greed resents interference by the Gospel. "Our craft is in danger;" and the saloon assassinates the preacher who denounced the crime of liquor selling.

3. "Great is Diana!" How much wiser are they who shout for Gambrinus?

### QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. Paul, v. 21, 22.

What journey did Paul propose to make?  
Where did he send two of the disciples?

2. Demetrius, v. 23-28.

Of what trade was Demetrius?

What was a great source of gain to the mechanics and merchants of Ephesus?

What action did Demetrius take against Paul?

Of what did he remind his fellow-workmen?

Of whom did he warn them?

Why was he so disturbed?

Was it love for the idol or self-interest which moved him?

What is our GOLDEN TEXT?

What effect had his speech?

3. The Multitude, v. 29-34.

Who were taken to the public gathering place?

Why was not Paul with them?

Who attempted his own defense?

Why was he not heard?

What was the cry of the people?

### Teachings of the Lesson.

Where in this lesson do we find—

1. That self-interest is an enemy to spiritual life?

2. That idolatry blinds men to the truth?