

for us to enjoy rest. Make this thought prominent in the beginning.

2. How should we spend it?

Here are three circles. The teacher should have these drawn with lines of chalk $\frac{1}{2}$ of an inch in width and about twelve inches in diameter. Let us name them First: Saturday. Second: The Sabbath Day. Third: Monday.

3. Now what do we do on Saturday? Yes, our play day. Write Play. What is Monday? Yes, school. Now what shall we do on the Sabbath? Only go to church and Sunday school? No, not only that. What did Jesus do? His disciples plucked ears of corn and then went to church. While in church He healed a man's withered hand.

Tell the story and teach that we should do both works of worship, necessity and mercy. Make this clear. As the teaching proceeds put a picture of a boy with some toy, and a girl with another, in the Saturday circle. Put a picture of a school in the Monday circle, and draw in the Sunday circle, ever so

roughly, the corn field and the synagogue. A few strokes or dots will do.

4. I want to tell you a story. One Saturday brother Jack, who was the oldest, played with his bat and ball all day, and sister Kittie played with her ball as well. When the Sabbath day came instead of finding other ways of being happy, and showing Jesus that he wanted to please Him, he took his bat and went out to play again the same as on Saturday. Here transfer picture of Jack to Sunday circle. When sister Kittie saw her older brother Jack doing so, she took her hoop and played with it. They both forgot to keep Sabbath holy.

5. How shall we make the Sabbath the brightest and best day in all the week. Get suggestions from the children. Church, Sunday School, Bible Books, Bible Stories, Bible Blocks, visiting the sick, etc., etc. Do as Jesus would do, as he would have us do, for the Son of Man, Jesus, is Lord, Master of the Sabbath.

LESSON XI.—March 13th, 1898.

THE WHEAT AND THE TARES. MATT. 13 : 24-30, 36-43.

I. GOLDEN TEXT: "He that soweth the good seed is the Son of Man." Matt. 13 : 37.

II. PREVIEW FOR THE QUARTER: Jesus Christ, God's Son, is our Saviour.

III. PREVIEW THOUGHT FOR TO-DAY'S LESSON: How to be good seed-sowers.

IV. REVIEW :

1. Where did Jesus and His disciples go on the Sabbath Day?

2. What did His disciples do?

3. What happened in the synagogue?

4. What kind of work is it right to do on Sabbath?

V. SYNOPSIS: Our lesson forms one of a number of parables concerning the Kingdom of Heaven. Sitting in a boat, by the seashore, Jesus teaches the people the mysteries of the

kingdom, and while the multitude are discussing by themselves the marvellous sayings, He withdraws to a house, and is interviewed by His disciples. To them, He makes known the interpretation of the parable. Verses 36-43. The lesson consists of the parable of the

