

a tepee to listen to the Gospel. One or two doubtful ones would stand at the door, and many would discreetly hide themselves in the surrounding shrubbery to see what would happen next. Now they come, squaws, children, men and boys, even some old and prejudiced "warriors" until one tent will hardly hold them, and they listen attentively to the glad tidings of Salvation. They ask the workers to return and some of them say, "We want to hear more about Jesus and what He did."

I know it is not curiosity brings them, any more than force of habit. God's Holy Spirit is working in their hearts, and slowly, but surely, the light is dawning on their souls. Oh, may the glorious light of the Sun of Righteousness shine through the mist of unbelief and ignorance which clouds their souls!

The statement you made that the ladies of Toronto are "deeply interested" in the work is sweet to hear, though we know they must be, for it is manifested in a way to leave us no doubt on the subject.

Now I have told you a little about the school, but to tell you about "myself" is a more difficult matter, for I know so very little. Though I expect my stay here to be very short, I enjoy the work, am deeply interested also in it, and will with God's help try to be *faithful* to the work for the sake of Him who endured so much for me, and for whose sake the work of rescuing the perishing is a labour of *love*, and all difficulties in connection with it seem to vanish in the sunshine of His presence, and nowhere I think, do we feel that Presence more than in a work of this kind. "In His presence is *fulness of joy*!"

We were sorry to hear of Mrs. Harvie's illness, and trust she will soon be restored to health. Now I must close, and I do so with a heart full of gratitude to God for having raised up so many kind friends for our school, and pray that God will give me strength and grace for the duties here, that souls may be won for Him, and His name be glorified.

Progress made by Children on Cote's Reserve.

REV. G. A. LAIRD.—We have reason to feel encouraged with the interest the children have taken in the school and with the progress made. A number of the scholars now understand English fairly well. The highest class is the fourth reading book, numbering five, three in the third, three in the second, and the balance in the first and second primers. The fourth and third classes have read daily