

grace in us and cause such disastrous failings in all ranks of society. Then heaven will grant us its efficient aid and our labors, like those of the saints, will be fruitful. »

« The prodigious development of the Institute of the Brothers of Christian Schools is a striking example of this truth. Less than two centuries after the death of their Founder, in this year 1900, nearly twenty thousand Brothers live, animated by his influence and his spirit in 1530 houses, teaching in Europe, Asia, Africa, and America 400,000 children distributed in over 2000 schools. And since their establishment in Montreal in 1837 on the invitation of Bishop Lartigue and at the request of the gentlemen of St Sulpice, these religious have already founded in our territory and in the neighboring republic one hundred and sixty schools attended by forty five thousand pupils. In our diocese alone they now own and direct twenty schools with an average attendance of ten thousand. »

« There is not one fundamental idea, one practical idea in matters of education which the holy Founder has not revealed to his sons. »

« But that which must be most admired and has so greatly contributed to preserve faith itself amidst peoples tormented by a sectarian and impious spirit, is the basis on which that apostle of education has founded the instruction of his children. To cultivate youthful intellects without cultivating their hearts, to fill them with science without at the same time illuminating them with the light of faith, he foresaw would be a system which, being radically false, could never produce either Christians or men. And as the basis of his incomparable *Management of Schools* he has placed knowledge of with respect and love for religion. »

« The Saint was right: to banish the religious idea from the education of children or to put it in the background means, not only bringing up for society generations without faith but, as a result which experience has never known to fail, it means bringing up citizens devoid of greatness of soul and of a sense of morality.

« Never forget that for the Catholic child the Catholic school is a necessity even if to that end it should be necessary to defy human respect, to trample upon temporal interests, even to impose some great sacrifices upon oneself. Let us therefore ask this favor of the admirable Saint whom the Church offers to our devotion. »
