1 1 1 1 1 1 1 1 1 1

always shown itself like II a more and a first in the first like the form of the first like the fi

Imperial Parliament is not necessary for Imperial Parliament in the necessary for Imperial Parliament is not necessary for Imperial Parliament is not necessary for its of the interest of the ditary revenue; we mean the words of the older of that Act; "The produce of the interestive of the needs of the territory cannot Revenue arising the of Admiralty, or droits of the needs arising atthe in the form of His Majority or in the Units of the needs arising atthe in the form of His Majority or in the Units of the needs of the units of the needs arising atthe in the form of His Majority or in the Units of the needs of the United at Britain and Iroland."

It is on agh for us to have states at the form of His Majority's Ministers arising atthe for the United at Britain and Iroland."

It is on agh for us to have states at more states her in the face with important the

NTRBAL, MONDAY, APRIL 10, 1837. in a guttural growl, complain o

stares her in the face with ic decent familiarity, helps hims ble, dictates his silly observat were oracles, or manifests his

different cast, because he is

There is nothing upon which society may lute its circle. Such a comp unreservedly congratulate itself, nothing sonable, and is not likely to be the presents the future in such bright colors ich presents the future in auch bright colors the eye of the philosopher and the philamopist, as the interest awakened on the all portant subject of Education. We are fully are that men absorbed in personal achieves selfish and cunning policy a cattle things. They are unnee of other and stronger to the philosophical friend of the with the deepest interest. He is that whorever a system

is that wherever a system be introduced, it may be co horough. The name of edu thing. True education con us cultivation of the human ered with reference to a just clas its respective powers. The checks and a public opinion before which su ances of a well ordered government, and will retire, as birds of ill ome our happy constitution in particular, are a away by the light of day. We of the mind. That constitution does if the Montreal Infant School regard man as perfect, either considered as individual, or as contemplated in masses. supplicable to society as composed of disdant elements, and to political union, as intaining its healthy action, by virtue of the iprocal influence of antagonist forces. A losophical system of education considers mind of every child in a manner some at analogous. In every injustibal the male elements, like those of

ents, like thore of world can only maintain jus action and reaction on secret consists not in supp e secret consists not in suppose, for that is not in man's paging them into harmony with a has his selfish instincts, his isive power, wealth, and enj position to contend for these, I even to destroy, those who w n of a just proportion of these objects of criain class of his natural desires. Deprive n of those instincts, and the oppressor old set his foot upon his neck. But he sales "for reproof, for correction," a sense justice, and kindness towards others, of cremes for law, (which is but another name at its last session, \$30,000.

erence for law, (which is but another name restraints upon selfishness,) and for the w Giver—from the earthly potentate whom is ty arms with the sword of justice for its umon defence, up to Him who is Lord of the and King of Kings—the Ruler of the iverse. Man has likewise intellectual facult, by which he apprehends the object of the count him, and a reflecting unabling him to comprehend no one, causes, and ends of thing we authority of his own varie of the cultivation and right two latter classes of his potical ethics. Hence the lic education is to ensure tion of his selfes impulses tinant action of his more results.

tion of his selfish impr almost to the time of our pa

rers.

* cociety consists of individuals, it will also represent them; as cortainly as the interpurposes, and characters of different classace represented in a parely popular body. nee education is effective just is the portion, not in which men are mereanght to read and write, but in which different classace of their faculties brought into that state of harmonious acts which we have endeavoured to describe. Government, not less than a national rature, reflects the character of the people live under it. It shows body of the time? in its true source. Hence the political bile education. Hence the edom of society will bear a produce of Education in designation in the edom of society will bear a produce of Education in the edom of justice and kinder in the edom of the edom of justice in the

ntiments of justice and kindus ough they are sometimes dormant, exact in ery human bosom. They exist as the la-nt principle of vegetation does in the seed ready to act under their appropriate ex-

begs was