Yet another thing new to me then, though now familiar, was co-education, introduced by Mr. Sage, the munificent founder of Sage College. One past middle-age does not readily take in new ideas. I am afraid I have not very heartily embraced co-education. I used to look with conservative sympathy on Wells College. I am not sure that I should not do so now. Equality of the sexes by all means, in suitable culture as in other respects. But perfect equality is compatible with diversity of gifts and distinction of parts in life. Are the coeducationists sure that they are not diverting woman's ideal, or that in diverting woman's ideal they would do right, making her the rival instead of the help-mate and companion of man? In the domestic firmament clouds appear to be rising. Nature, we all admit, has shown good judgment and taste in making two sexes. At all events she has done it, and when you oppose her she generally has her way. It does not seem that Vassar, Elmira, or Wells loses favour. A large proportion no doubt of our female students are preparing for teacherships in schools. Theirs is a special case; though the policy of cor 'gning the education of both sexes in our schools entirely to women, begins itself to be the subject of discussion. However, there can be no doubt that,