Students mob legislature

By ANN KENNERLY Brunswickan Staff

across the province demonstrated Tuesday. They showed their bitter opposition to paying higher fees in future years by marching through the streets of Fredericton to the

building.

It was all for the future. They'd been planning. They'd been promoting. The day University students from came. It was a gloomy one-not only does this describe the weather, but also what happened Tuesday afternoon.

As this was the day of the opening of the legislature, Promier Richard Hatfield was

front of the legislative available and spoke to the anxious crowd. Between shouts of "No way - we won't pay" and "they say cut back, we say fight back" the premier stated that the New Brunswick government is not cutting back its contributions to higher education. Hatfield assured students that his government is going to provide more than the federal government has

proposed, and this amount will be made known in the upcoming budget. He then informed the crowd that they were demonstrating in the wrong place, implying students should be in Ottawa.

The protest march was disappointing as there weren't nearly as many participants as expected. Students from STU, UNB (St. John and

Fredericton), Université de Moncton and Mount Allison University all gathered behind the SUB at approximately 2 p.m. Before beginning to march, and while waiting for students from Unversité de Moncton to arrive participants were instructed by UNB SRC president, Gerard Finnan, that this was to be an organized protest march.

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Vote Monday

By TIMOTHY LETHBRIDGE Brunswickan Staff

Students vote Monday whether to approve an extra \$10 on their student union fees to be used for entertainment.

The chief proponent of the levy is Kent Guptill, presently CSL general manager. He outlined seven areas where the \$50,000 raised would be

used. Under an amalgamated entertainment organization students would receive: More big bands, improved pubs with better bands, distinguished lecturers, inexpensive weekend movies, discounts at various city outlets, a planning calendar and a system of, "Students teaching students." (Continued on page 3)

