ineradicable badness, drove them to bad courses, and that therefore they have a claim on our sympathy and help that

we cannot disregard.

Twelve boys were received by us in 1874; three of them under sentence from the Police Court, and rine from the streets, or on request of their parents. Of the 41 now in the school, 15 are in the shoe shop, 14 in the cabinet making, machine, and paint shops, 4 are learning to be tailors, 6 are in the kindling-wood department, and 2 work about the house. When there is press of work in the house, or extra demand for kindling wood, boys are taken from the several shops as they can be spared. All are busy, and each boy knows his own place and work. What is most needed is to give them habits of industry and order, for their defects generally are laziness or misdirected activity, and the only way of counteracting these, so far as we know, is by giving them regular work that tasks their mental faculties as well as their hands.

Nothing striking has taken place in the interior history of the institution during 1874. The new arrangement made with the Superintendent two years and a half ago, and described in our last Report, still continues. He is satisfied with it, but the Committee feels that, on account of the rise in prices \$60 per boy is too little to allow him, and therefore, if the subscriptions this year warrant, they propose to increase the amount to \$70. The Committee meets weekly, a visiting sub-committee gives immediate and regular inspection, and reports regularly, and the Superintendent makes quarterly returns of all his liabilities and assets. No institution of the kind that we know of is supported as cheaply, and many cost much more. In Great Britain and the United States a great part of the expense is defrayed by the public; but nothing is allowed us by the Province. The whole amount required has to be raised by voluntary subscriptions, except the \$60 annually per boy that the city pays for those sentenced by the Stipendiary Magistrate.

As the boys are kept at work during the day, all the schooling they get is in the evenings. We feel that, for the younger boys especially, this is a defect, and we hope next year to get an assistant for Mr. Grierson, part of whose