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not merely a sentiment, though, even in a time which boasts of being practical and utilitarian, the feelings of the heart count for something. It is based also on the rational appreciation of the benefits of a rule which, while allowing the greatest freedom of individual action, secures equal rights and protection to all.

We are all, I hope, loyal to our University, and to the University as a whole, not merely to any particular Faculty of it. McGill has endeavoured, more than most Universities, carefully to adapt its teaching to the actual wants and needs of the student, whether in the matter of that general academical learning which makes the educated man, or in the special training which fits the graduate for taking his place creditably in the higher walks of professional life. To this, I think, its success has been largely due. Yet with all the breadth and elasticity of our system, we cannot perfectly meet every case, and there are still *desiderata*, the want of which is most deeply felt by those engaged in the management of the University. Our course, however, has been onward and upward; and it may be truly said that no session has passed in which something has not been added to our means of usefulness. The future, indeed, has endless possibilities, and there will be ample scope for improvement, and perhaps also for occasional complaints, when the youngest students of to-day have grown to be gray-haired seniors. You have good cause notwithstanding, to be proud of your University and to cherish feelings of gratitude and affection to the wise and good men, who, amid many difficulties, have brought it to its present position and are still urging it onward.

You should be loyal to the ideal of the student. You are a chosen and special band of men and women, selected out of the mass to attain to a higher standing than your fellows in