

tered in student days will stand out as types, and in after years these early impressions will be the ones which are most vivid at critical moments, and memories of them will be prized when you are thrown upon your own resources.

A great number of graduates take away with them a stack of notebooks "full of wise saws and modern instances," but how many carry a book containing a summary of their own clinical experience? Such a book, if carefully compiled from daily observation, will prove a volume of inestimable value. Memory is often a rather treacherous friend, but it is surprising how a little aid such as I have mentioned will bring back a sharp, clear picture of long dormant facts.

That the chief object of a medical education is to turn out good doctors goes without saying, but in addition to the special knowledge acquired, there is also the advantage to be gained by the mental culture obtainable by a clear habit of thought, and that higher education which fits a man not only to assume the duties of his profession, but also places him in a position to observe and pass judgment on the manifold interests of human life.

The mere study of medicine from books yields, indeed a barren harvest, but if the mental faculties are cultivated as they may be by a medical training, not only will the success of the physician be increased, but his enjoyment of life will be multiplied manifold.