

there is a feast. The school is made to him by public and private acts a centre of all happy thoughts and times. It shares the joys of home and the rewards of church. At school a Swiss boy finds his mates, with whom he learns to sing and play, to drill and shoot. The teacher is to him a father. With this teacher he will grow into a man, assisted on his way with care and love, unmixed with either foolish fondness or paternal pride. With him and with his mates, the lad will take his country strolls, collecting rocks and plants, will push his boat across the lake, dive into the secret of the ancient waterfoik, will pass by train into some neighbouring commune where the arts are other than he sees at home. All bright and pleasant things are grouped about him; and in after time, when farm and counter occupy his cares, these classroom days will seem to him the merriest of his life.—“*The Switzers*,” by W. Hepworth Dixon.

—Children hunger perpetually for new ideas. They will learn with pleasure from the lips of parents what they deem it drudgery to study in books; and, even if they have the misfortune to be deprived of many educational advantages, they will grow up intelligent if they enjoy in childhood the privilege of listening daily to the conversation of intelligent people. We sometimes see parents who are the life of every company which they enter, dull, silent, and uninteresting at home among their children. If they have not mental activity or mental stores sufficient for both, let them use what they have for their own households. A silent house is a dull place for young people—a place from which they will escape if they can. How much useful information, on the other hand, is often given in pleasant family conversation, and what unconscious, but excellent mental training in lively social argument. Cultivate to the utmost all the graces of home conversation.

—A mathematical gentleman, named Benson, has reformed Euclid, so as to “do away with the illogical *reductio ad absurdum* ;” has squared the circle; and finally, proved that the inscribed dodecagon, is exactly equal to the circumscribing circle. Now, Mr. Benson, please favor us with “perpetual motion.”

According to a decision of the Hungarian Ministry, the native Magyar tongue is to be exclusively used by the railway officials. Latin has long been the polite and official language of Hungary; but we doubt whether Cicero himself could find equivalents for “shunting”, &c.

**Some points for young teachers.**

- Do not assign a lesson for young pupils to prepare in half an hour which, to prepare yourself upon so as to hear it without a book, would require two hours.
- Have common sense enough not to expect your pupils to be more thorough in the lesson without a book than you are with the book.
- Be just enough not to use a book at a recitation when you do not permit the pupils to do so.
- Have a definite, fixed length of time for your recitations and never overreach it.
- If you are forgetful, make a pupil in your class monitor, to tell you when to stop the lesson in time to hear the review, or give the preparatory drill.
- Introduce every recitation by reviewing, briefly the preceding lesson.
- Conduct the recitation with a view to having the pupils realize the few points involved.
- Take time, before excusing the class, to recapitulate points made.
- Just before assigning the next lesson, give preparatory drills on the coming hard points.
- Be sure that the whole lesson has tested the reasoning power, not the memory of your pupils.

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**Meteorological Observations.**—From the Records of the Montreal Observatory, Lat. 45° 31 N., Long. 4h. 54m. 11 sec. west of Greenwich. Height above the level of the sea, 182 feet. For the month of Sept., 1872. By CHARLES SMALLWOOD, M.D., LL.D., D.C.L.

DAYS.	Barometer at 32°			Temperature of the Air.			Direction of Wind.			Miles in 24 hours.
	7 a. m.	2 p. m.	9 p. m.	7 a. m.	2 p. m.	9 p. m.	2 a m	2 p m	9 p m	
1	29.884	29.850	29.850	54.0	73.1	62.5	nw	w	w	227.11
2	.820	.898	.961	59.5	70.0	54.9	w	nne	ne	242.17
3	30.020	.954	.975	49.1	64.0	53.0	nne	nne	nse	207.12
4	.000	.900	.876	47.4	69.0	57.0	nne	w	w	211.17
5	29.874	.834	.850	52.1	76.0	61.8	ws	w	w	84.01
6	.890	.899	.887	58.4	79.0	69.3	s	s	s	61.13
7	.871	.862	.850	66.0	80.1	70.0	s	s	nne	246.12
8	.900	.881	.960	69.6	76.1	66.0	w	w	w	214.16
9	30.126	30.200	30.271	58.1	78.9	62.0	ne	ne	ne	112.04
10	.251	.223	.250	54.3	74.8	68.0	ne	s	se	96.24
11	.200	.176	.150	62.0	68.2	65.0	s	s	s	78.12
12	.052	29.962	29.900	65.0	79.9	72.0	s	s	s	201.71
13	29.901	.979	.951	64.0	67.0	63.5	s	s	w	262.24
14	30.040	30.178	30.200	56.0	72.2	57.5	ne	n	ne	104.11
15	.272	.902	.152	50.0	75.1	58.0	nne	ne	ne	64.18
16	.026	29.965	29.972	52.8	62.7	57.8	ne	e	e	72.12
17	29.997	.913	.900	56.0	70.1	60.3	e	e	e	104.16
18	.862	.822	.810	56.0	68.0	59.6	w	s	s	87.11
19	.680	.632	.625	55.5	64.8	57.0	se	s	w	194.27
20	.679	.776	.898	55.5	66.0	53.0	w	nw	nw	287.12
21	.932	.900	.899	47.9	70.3	56.3	w	w	w	197.00
22	.874	.950	30.000	55.5	76.0	64.4	w	ws	nw	101.74
23	30.250	30.232	.201	56.0	63.8	59.6	ne	ne	ne	167.17
24	.176	.175	.150	55.5	71.0	64.2	ne	n	n	86.14
25	.076	29.945	29.951	65.2	80.4	66.0	s	s	s	205.17
26	.000	.962	.875	57.0	67.2	61.0	w	w	w	64.15
27	29.852	.852	.951	58.1	69.2	56.2	s	w	w	90.71
28	30.063	30.052	30.100	48.6	64.8	54.6	w	w	w	84.12
29	29.778	.849	29.800	49.9	55.1	57.8	e	se	s	201.10
30	.776	.826	.896	54.8	60.0	57.4	w	ws	w	87.24
31										

REMARKS.—The highest reading of the Barometer was at 11.15 p. m. of the 9th day, and was 30.294 inches; the lowest reading occurred at 4 p. m. of the 19th day, 29.890 inch., giving a monthly range of 0.704 in. The atmospheric pressure for the month was 29.992 inches.—The highest Temperature was on the 25th day, and indicated 83° 6; the lowest on the 21st day, and was 45° 2, giving a monthly range or climate difference of 38° 4. The mean Temperature of the month was 62° 61. Rain fell on 20 d., amounting to 6.450 inch., and was accompanied by thunder and lightning on 4 d. Aurora Borealis was visible on 2 nights.