

have wisdom. They are obedient to God; they take good care of their bodies and of their minds, and great happiness comes to all who try to be good.

**NATURE WORK.** Study the frost or frozen dew of this season. Its feathery appearance will interest the children. A talk about rubies (verse 15), their beauty and value, will be of interest. A ruby owned by a king was in the form of a six-sided prism, ending in a pyramid. [See *People's Cyclopaedia*, Vol. V.]

**ART WORK.** Show a ruby if possible. Get pictures of the season, and have the interior views of home life and its comfort shown. This will impress upon the children the coziness of home while all is frosty and cold out of doors.

**HAND WORK.** The kindergarten children may draw geometrical forms of verticals, horizontals, right angles, and then an equilateral triangle.

The **TRANSITION CLASS** may outline the picture upon the lesson card in colors.

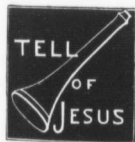
**SCIENCE AT HOME WITH MOTHER.** Talk of the result of right doing and of obedience to parents and to God; also of knowledge being of greater value than silver, gold, or rubies. The things which cannot be bought or sold are the most valuable things. Of most value of all is love—love to God, to parents, to all in the home. The great need of to-day is greater sympathy and interest in one another. We have been cultivating the intellect at the expense of the heart, and now we ought to understand that all the powers of our being ought to be cultivated symmetrically. While cultivating the heart we need not do less for the intellect. We may teach the children that obedience is easy when love is abundant.

## LESSON IX. (November 29.)

### THE FAME OF SOLOMON. 1 Kings 10. 1-10.

**GOLDEN TEXT.** "Behold, a greater than Solomon is here" (Matt. 12. 42).

#### Primary Notes.



In one of our Southern States a gentleman has bought a great deal of land; it lies right up among some mountains, where the country is very fine; he has spent a great deal of money to make this place beautiful; he has built a wonderful house, into which he has gathered rich furniture, lovely pictures, and many rare things; he has stables full of horses and carriages; his garden and lake, his woods and drives, his rare trees and plants, would take much time to tell about; it is a wonderfully beautiful

place, and accounts of it have gone through all the country. Visitors come to the town it is near on purpose to see it, because they have heard of its fame and the accounts of it. The fame of this place is very great. [Print "The Fame of" at the top of the board.]

Sometimes the fame of a person is as great or greater than the fame of a place. The Iron Duke had fame you have all heard what he did. Nelson and Wolseley had fame for their brave deeds. Some have fame for one thing and some for another; but there was once a king [make a crown] who was famed for his riches and wisdom. His fame, or the glory about him, went throughout his land and reached other lands. Who was he? [Print "Solomon" over the crown.]

South of Solomon's country lived a queen, who, though far away, had heard about Solomon; how do you suppose she heard? You know Solomon sent men on long journeys to find and bring back gold and silver and spices; there was much of these things in this queen's country, and very likely Solomon's men had been there and had told wonderful stories about their king. Of course, I am not sure just how the Queen of Sheba heard about Solomon, but we know she did in some way, and not only about his riches and wisdom, but about his God. She made up her mind she would go and see for herself if the stories were all true. Now listen to what is told about her coming to Jerusalem. [Read 1 Kings 10. 2.]

I can imagine how Solomon in his beautiful kingly robes sat on that wonderful ivory throne. [Describe the throne (1 Kings 10. 18-20).] I can think how the princes and, perhaps, soldiers stood around the throne, and the queen with her train came in and bowed before the great king. Solomon was very kind to the queen; he answered all her hard questions and showed her all his treasures. I suppose she saw the temple, and his own house, and his horses and chariots; hear what the Bible says. [Read verses 4-7.]

When she had seen all she said, "The half was not told." She also said, "Happy are thy men, happy are thy servants who serve thee continually." Then the queen gave Solomon rich presents (verse 10), and Solomon gave the queen whatever she wanted; indeed, he gave her more than she asked for. So she turned and went to her own country, she and her servants.

Does the fame of this king make you think of the fame of another? [Tell of what Jesus did that made his fame go throughout the world, and how he said the words of the Golden Text.] Who was this man? His only crown was made of thorns. [Make one.] Yet he was a king. What have you heard about Jesus? Do you believe all you have heard? The queen could not believe all she heard till she saw, but Jesus said (John 20. 29).

[Draw from the children what Jesus gives to us,