

we hold that in all true teaching and learning God must be in all and over all, to incite and to restrain, to purify and to mould, to guide and to inspire; and we maintain with an earnestness born of some knowledge of the perils of this age, that the lack of this conscious and confessed subjection to God in an institution of learning ought to be regarded as an inexcusable and fatal deficiency.

The mission of our university includes the work of training as well as teaching. Sometimes the question has been raised whether consecrated money ought to be used to furnish a literary education to our young people. This question can be proposed only when it is forgotten that the human mind is as much in need of development as of enrichment, and that a proper training can be given only where both tasks and environment are fit. If it is a religious act to give a man a sickle when the harvest waits the reaping, it cannot be an irreligious act to teach him how to reap and how to sustain his strength while reaping. If it is a part of religion to teach men true and noble ideas, it must also be a part of religion to teach them how to use these ideas nobly and effectively. Literary training has been given often with false aims and worldly motives. Culture has been sought for gain or pleasure or adornment. The arts college has been looked upon as tributary only to worldly success and power. But over against these false conceptions there stands a true conception, which we do well to honour. There is a pursuit of literary training which is as devout, unselfish and religiously earnest as any pursuit of theological furnishing can be. This is seen when young men, because they are eager for large service in the name of Christ, spend years in the fuller discipline of their mental powers, and in the acquisition of that knowledge which shall put them at an advantage in future Godly toils, having in all their tasks an eye single to God's glory, and realizing that the best offerings of a quickened intelligence and a carefully disciplined character are not too much to lay upon the altar of divine service.

For our children we have great and holy ambitions. We desire to see them equipped and anointed leaders in their day and generation. We are praying continually that God will accept them as His servants. If these hopes are to be realized