

It is only needed to mark from time to time the increasing vigor and correctness of thought, the improvement in judgment, and in the power of concentration, which are plainly perceptible in the young Ladies pursuing these branches, to be satisfied that they are favourable to mental development, a result which we look for with far more anxiety than for the mere display of great acquirements in knowledge. It is pleasing to find that this class of studies is gaining favor with the pupils themselves. So far from being considered as drudgery, they are entered upon and prosecuted with an eagerness amounting almost to enthusiasm, and with the most marked success.

The ornamental branches, without being depreciated or displaced, will always be pursued in subserviency to the solid studies. They will be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.

With reference to physical education. It is constantly kept in view that perfect health is indispensable to success in study, as well as in all the after pursuits of life. Accordingly, provision is made for such exercises as are best calculated to promote the healthy action of the system. A regular course of Calisthenics, comprehending all the movements required to develop every part of the muscular frame, is practised as a part of school duty, no more to be neglected than a recitation, without sufficient reason.

We will only add, that each new term we hail with peculiar pleasure, the unexpected return of some, whom, having finished their anticipated residence with us, we had hardly hoped to see again. This is particularly gratifying, as affording proof that not only have they themselves acquired an interest in study, but that their parents and friends appreciate for them the importance of something more than a casual and interrupted attendance at school to secure thorough mental training.

It proves that they are resolved to give their daughters an education which regards not accomplishments merely, but one which has for its object to modify the character, and to bestow the power of self-control, one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments, or in the more expressive words of another, which will enable her "to bring from the world of science, and the world of letters, supplies to make the household fire burn brightly,"—an education which shall prepare the daughter, the sister, and the mother to exert a moral influence, the stronger always for being associated with intellectual vigor.

Organ for the Hall.

THE desirableness of a powerful and fine-toned Organ, to aid the singing classes, and for use on other occasions, in our new Hall, has been felt since the opening of that fine edifice. The matter was recently taken into consideration by the students in the two branches of the Institution, who, we are happy to say, have, with the concurrence of the officers, formed committees for the purpose of raising the necessary funds for this important object. Their expectation is, that by application to the officers, the present and former students, and other of their friends for *voluntary subscriptions*, the end will be accomplished before the close of the spring Term. The Committee have succeeded well during their canvass in the Academies, and we trust that there will be evinced readiness of mind to encourage their praiseworthy effort, wherever their appeal shall be made. It will be highly gratifying to the Trustees, who have no funds available for this object, to have such a standing memorial of the right feeling by which our young friends have been actuated.

WESLEYAN ACADEMY, MOUNT ALLISON, SACKVILLE, N. B.

GENERAL CIRCULAR.

MALE BRANCH.

This Branch of the Institution has been opened and in successful operation more than thirteen years. The arrangements which were made for the accomplishment of the important object for which it had been founded were such as obtained for it a high position in the public estimation, very early in its history; and those upon whom the direction of its affairs has devolved have been stimulated and encouraged by its prosperity to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has consequently been marked by valuable additions to its educational facilities, and by more or less extensive general improvements throughout the establishment. And as it will continue to be conducted upon the same principles which have secured for it such enviable and distinguished popularity, and such extensive and continued patronage, the attention of young men and of the parents and guardians of youth is confidently but respectfully invited to it, as an Institution where, under most favorable circumstances, the advantages of a thorough intellectual training may be obtained in safety and comfort.

Course of Study, Classification, &c.

THE Course of Study is designed to ensure to the Student thorough preparation for comfortable entrance upon a course, either of special training for Agricultural, Mechanical or Commercial pursuits, or of specific study, for professional life; it is therefore systematic and extensive, including all the branches of Science and Literature, which are taught in the best conducted educational establishments on this Continent and in Great Britain.

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been, not only to secure, to the greatest possible extent, the symmetrical development of all the intel-

lectual powers of the regular Student, but at the same time also to accommodate the class of worthy young men who, being able to spend but a short time in the Institution, wish to devote it all, to particular studies.

The Students being classified according to their respective scholastic attainments, are arranged in three distinct Departments. Each Department is subdivided into classes, and has assigned to it its own appropriate portion of the course of study.

I. PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful Pupils as may not be prepared for the exercises of the classes in the higher Departments.

TIME—TWO YEARS.

Studies.

FIRST YEAR:—		SECOND CLASS.
Reading, &c., Penmanship, Mental Arithmetic,		First Lessons in Geography.
SECOND YEAR:—		FIRST CLASS.
Reading, &c., Penmanship, Arithmetic, (Elementary Rules,) First Lessons in Grammar.		

II. INTERMEDIATE DEPARTMENT.

TIME—TWO YEARS.

Studies.

FIRST YEAR:—		SECOND CLASS.
1st Term. Rhetorical Reading, Geography, English Grammar, Arithmetic.		
2nd " History of England, " " Latin Lessons, " "		
3rd " " " " " " " " " " " "		
SECOND YEAR:—		FIRST CLASS.
1st Term. History of Rome, English Grammar, Latin Reader, Algebra,		
2nd " Book-Keeping, " " Mensuration, &c.		
3rd " Physical Geography " " " Land Surveying, " "		