

teachings of father, and not forget or neglect to do the good things that mother teaches us. This wisdom is better than gold or silver, and shall be as an ornament of grace unto our heads and chains about our neck.

V. SUGGESTIVE STEPS FOR TEACHING THE LESSON :

1. Have the Golden Text printed on the blackboard beforehand.
2. Have a picture of a spider's net drawn on the blackboard beforehand.
3. Begin with the Golden Text.
4. The wise man says, "My son, yield not to temptation." Hold up the envelope and draw out the paper on which the central truth is printed.
5. Satan is trying to catch boys, and girls, and men and women, through bad companions, so we will call the net to-day "bad company." If sinners, if bad company, entice thee, consent thou not."
6. Consent not, "Yield not to temptation, for yielding is sin, Each victory will help you, some other to win." I want to tell you about two boys, one named Willie, another named Harry. As you speak of them and write their names, pin to the board two hearts. Make these of white paper folded so they may be opened. Have printed upon them beforehand the words "Trusted in self," "Chose wisdom," as shown in the cut. When you pin these to the board have the printing on the inside so that it cannot be seen. Willie yielded, Harry did not. Why? How can we find out? God looks into the hearts when he wants to find out about us. It is easier for God to look into the heart of a boy or a girl than it is for me to look into this heart. As you speak thus unpin the heart and open it. Without letting your scholars see the printing you thus appeal to their curiosity and for a minute or two can speak to them effectively. Now turn the heart so that the printing can be seen. Willie yielded to the bad company because he "trusted in self." Harry did not yield because he had chosen wisdom, had taken Jesus into his heart, and Jesus kept him out of the net that Satan had spread for him.

NORMAL DEPARTMENT.—We regret that owing to the unexpectedly large space occupied by the other departments we are obliged to omit Prof. Ross's summary of "Christian Evidences" this month. We shall give it the more space in November and December so as to complete it within the year.

HINTS TO TEACHERS.

- Be in your place before any of your scholars. Late teachers—unruly scholars.
- Give each scholar a hearty welcome.
- Provide for the physical comfort of the scholars.
- Keep the room well ventilated.
- Have hooks to hang children's wraps upon.
- Have the seats low enough, so that the feet of the children can reach the floor.
- If possible seat the children so that the light will not shine in their eyes.
- Through the eye to the heart, is the easiest way.
- Suffer not the eye to wander as you teach.
- Froebel says. The child-mind ripens and unfolds to the abstract truth only by and through the concrete illustration.
- Keep out of ruts.
- Would you know how to lead the child in this matter?
- Observe the child and he will teach you what to do.—*Froebel*.
- Alas for the teacher who does not learn more from his children than he can hope to teach them.—*Hall*.
- Be sure you understand the child before you reprove him.
- Many children have our love, but few have our sympathy.
- Beware of trying to teach too much.
- Little things with God make great men and little men with God make great things.