

THE *Pupils' Companion* (New York) is an ably-conducted little paper, which contains supplementary reading for children at school.

THE *Normal Teacher* (Indianapolis) is a paper which pays special attention to school-room work.

THE *School Bulletin* (Syracuse, N.Y.) with its current history, query box, articles on educational topics, and literary department, is, we are sure, highly valued by its patrons. A special feature is the attention paid to the conventions of school officers, etc.

THE *Central School Journal* (Keokuk, Iowa) always contains interesting paragraphs relating to schools and other matters.

THE *Educational Record* (Province of Quebec) is a regular and much prized visitor. Like its neighbour—the *Journal de l'Instruction Publique*, it is well adapted for a teacher's use.

THE *Fountain* (York, Pa.). An unpretentious little magazine, designed to furnish good reading for children, in and out of school. Another favourite in the same field is the *Home and School Visitor* (Greenfield, Iowa).

THE *Penman's Gazette*. A readable paper, specially designed for book-keepers, accountants, etc.

THE *Teacher*, (Philadelphia), is clearly printed on good paper, which cannot be said of all educational journals. The articles, both original and selected, are often valuable.

THE *American Teacher* (Boston) is noted for its model lessons, and other hints and helps for class-room work.

THE *Educational Courant* (Louisville, Ky.) contains good reading, both in the contributors' department and in the selected articles. The *Courant* deserves the thanks of the profession for its courageous remarks about the "new education," in which "system" there is great reason to fear that some truth is carefully hidden away under much rubbish and general personal glorification of the "new educators" themselves.

THE *Pennsylvania School Journal* (Lancaster, Pa.).

This important magazine is the official organ of the State Teachers' Association. A recent number contained some extracts from Inspector Scarlett's admirable address to the students of a county model school, which our readers no doubt remember.

THE *Texas Journal of Education* (State Official Organ). A good teacher will derive much pleasure and not a little assistance from the pages of this journal.

THE *Indiana School Journal* (Official Organ) continues to maintain all its departments with energy and success.

THE *Wisconsin Journal of Education* is carefully edited, and is the official organ, not only of the teachers but also of the Department of Public Instruction. The contents are varied and useful.

THE *South-Western Journal of Education*, (Nashville, Tenn.) represents no less than twelve states, each of which has a separate department,

Our valued contemporary has a handsome appearance and evidently possesses a large and well-organized staff. It is worthy of the people who, "in poverty and defeat," set themselves to the long, hard task of educating, not only their own children, but a whole race of grown up children. In their success, they have the sympathy of many who have never even seen "Dixie's Land."

THE *Education*. (The New England Publishing Co.: Boston).

A high-class magazine, published bi-monthly, containing educational articles of great value.

THE *Mechanical and Milling News* (Toronto) is devoted to the interests of mechanics and mill-owners throughout the Dominion and seems to be conducted with much energy and success.

THE pages of the *American Inventor* (Cincinnati) are exceedingly interesting and there are few issues that do not contain something which will well repay perusal.

THE last addition to our list of exchanges is very welcome, being the *Manitoba and North-West Monthly* (Winnipeg), with a