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In most of the efforts of the past ages after moral improvement, the chief aim has been to induce people to do something right that they had hitherto neglected, or to leave that they had hitherto neglected, or to leave off doing something wrong that they had been in the habit of doing. To this end, exhortations and entreaties have been freely used, hopes and fears have been excited, l. ws have been made, penalties established, and human ingenuity has been taxed to the utmost to discover means of producing the desired result.

Of late, however, it has come to be taught Of late, however, it has come to be taught by writers on morals that something deeper than all these appliances is needed to improve moral character and promote right doing. It is not enough to urge and entreat, to threaten and coax, to compel and to persuade men and women to do one thing and avoid another. We must rather open up to their minds the reasons why one thing is right and another worn; we must teach them the laws of life and the principles that underlie human action, and thus

to persuade men and women to do one thing and avoid another. We must rather open up to their mind the reason with the desire to do right and the knowledged with the theory of the world are depleted in their lives, to any detum of others. Very much of the world arise from ignorance and thought in their lives, to any detum of others. Very much of the world arise from ignorance and thought in their lives, to any detum of others. Very much of the world arise from ignorance and thought in their lives, to any detum of others. Very much of the world arise from ignorance and thought in their lives, to any detum of others. Very much of the world arise from ignorance and thought in their lives, and the character is actived to the control of the world and strengthened by me knowledge, and the character is dealed to develop and the policy tracella the temperature of the world and strengthened by me knowledge and the policy of the world and strengthened by me knowledge and the policy of the world and strengthened by me knowledge and the policy tracella the world with think," and while we may condemn the plea itself, and count it is part while the policy of the world with the world of itself the world with the world with the world of itself the world with the world with the world of itself the world with the world

sa worthless. There comes a time in the life of each young person when he ceases to receive as infallible the dictum of his parents and teachers. Hitherto their word may have been his conscience, but now he questions, "Why ought It do do that or so?" What ground is there for self-donial in this or that direction? What evil can ensue from simply graiffying my desires? If he cannot find answers that will satisfy his intelligence, he is indeed in a perilous condition. If he has to begin now, alone and unaided, to search for them, the chances are, that in his eager and treverish condition, he will find none, or finding them, they will fall flat and lifeless. Happy the youth who has been so wisely and trutufully instructed that such questions bring their own answers instinctively to his mind, and who finds that, although he gradually leans less heavily on the authority of others, he can trust more implicitly in the great laws and principles on which they have based their teachings.

We all know how widely the results of an action may differ from the motive which prompted it. Kind-hearted people do cruelings occasionally, without the least idea of what they are about. Strong upholders

and to enable men and women to arrive at true conclusions concerning the effects of their actions \$l\$. It may be said that knowledge alone will never insure right action, and that is true; yet it is one important factor. If there are some intelligent and well-informed people who, with a clear idea of the evil results that are to follow, deliberately choose the evil and refuse the good, there is a far larger number whe go astray and commit all sorts of faults from thoughtlessness or ignorance of the inevitable consequences. The desire to do right and the knowledge of what is right, must go hand in hand in the formation of every noble character, and oh, I love him so!" Mrs. Fielding went to each stimulates the other to new energy. Any attempt in education, in reforms, or in self-culture, to develop the one to the exclusion of the other, must end in failure.—

Philadelphia Public Ledger.

THE EARLY EVENING.

The early evening, when the lamp has just been lighted, seems to be especially the mother's time for gaining her children's attention to things connected with their spiritual growth and development. It is a good plan to let them have a frolic after suppler; and when the play is over, then let the mother gather the group around her, listen to the day's story—hear how this little man has resisted temptation, and that little women has resisted temptation in the following the form the sump, investment of the children where.

To utilize the feathers of ducks, chickens and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the children and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the children and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the children and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the children and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the children and turkeys generally thrown aside as refuse, trim the plume from the stump, investment of the plum

Annie raised her arm at that minute, and part the cares of the nursery as to forget their husbands have claims on their once, and justly, for the ignorance of the offender, and gauge his guilt accordingly. While these things should teach us modesty in criticism, and charity in judging, should they not also lead to stronger and more energetic efforts to dispel such ignorance, and to enable men and women to arrive at true conclusions concerning the effects of their actions?

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WEEP SWEET-TEMPERED.

"Little Annie Wilder has joined the church," said Mrs. Fielding to her friend Mrs. rewster.

"Joined the church! Well, I must say I don't believe in filling the church with believe Annie Wilder knows how to read."

"Assaying what over I"

"the clearity verses. I said 'em so fast, didn't hear mother very plain."

"What do you mean I"

"thoe suffered hom, and is kind, isn't be the liquor drained and strained, and enough but started to enough the enough the in the liquor drained and strained, and enough hot water added to make a half pint, salt beaufing in the liquor drained and strained, and enough hot water added to make a half pint, salt beaufing in the liquor drained and strained, and enough hot water added to make a half pint, salt beaufing in the liquor drained and strained, and enough hot water added to make a half pint, salt beaufing in the liquor drained and strained, and enough hot water added to make a half pint, salt enough water added to make a half pint, salt enough when the seasoned tracker with the seasoned tracker of the wist of the crumbs, ill all are crisp and buttery; put a layer of crumbs, ill all are crisp and buttery; put

The Opening of the new law courts in London was remarkable for an incident which has few, if any, precedents in similar ceremonies. A large platform in the central hall, capable of holding four headred and fifty persons, was creeted for the workmen employed in the construction of the buildemployed in the construction of the build-ings. The first commissioner of the works stated, amid the cheers of the Hot se of Com-mons, that the men had as much right to be present as the junior bar. After the wel-come of the judges, the Queen received an address from the workmen. Such a de-parture from tradition is enough to make the Lord Chamberlains of former days turn-in their graves.

THE GLASGOW (Scotland) Presbytery had The Glassow (Scotland) Presbytery had under discussion a motion, which was agreed to, for the appointment of a committee to consider the subject of Fast-days in connection with the celebration of the Sacrament. There was a pretty general consensus of opinion expressed that the Fast-day as an ecclesiastical observance was doomed, and that it was viewed by the majority of the people more in the light of a holiday than a day for attending church.

But, auntie—"

"Hearken, child. The strongest and most intelligent of them all care more for a woman's tenderness than for anything else in the world, and without this the cleverest and most perfect housekeeper is sure to lose her husband's affection in time. There may be a few more men like Will—as gentle and as loving.

"But, auntie—"

BLOTTING PAPER was first discovered in 1455. Previous to that, when a man dropped a splotted of ink on the lower left-hand with his tongue toward the upper right-hands of the paper, he would give it a like with his tongue toward the upper right-hands as loving.

"But, auntie—"

There is a Dema. D in Kentucky for a colored normal school. The State Board of Education has determined that the qualifi-cations of the colored teachers must be the same as those of the white teachers, and that length of terms, course of study, and pay-ments of teachers must be the same in the colored as in the white schools.

for the little ones.

Later in the evening when the children are tacked safely in bed, the older members of the family should have their pleasant times. Young mothers are sometimes so falcos is short this year.