

## The Picture Lesson



### LESSON I.

Write answers to the following questions :

What is the name of each of these boys ? What are they doing ? What season of the year is it ? Why ? Who is looking from the window ? What is her name ? How old are these boys ? Why ? Would you like to be with these boys ?

### LESSON II.

Write twelve sentences, using these words :

- |                 |             |                |
|-----------------|-------------|----------------|
| 1. Charlie Vane | 5. window   | 9. big         |
| 2. Willie Vane  | 6. house    | 10. Christmas  |
| 3. Mrs. Vane    | 7. snowball | 11. sleighing. |
| 4. winter       | 8. roll     | 12. skating.   |

### LESSON III.

Write six sentences, using these phrases :

- |                    |                      |
|--------------------|----------------------|
| 1. from the window | 4. with their hands  |
| 2. in the snow     | 5. on their heads    |
| 3. over the ground | 6. outside the house |

### LESSON IV.

1. Write three sentences about the boys.
2. Write three sentences about their mother.
3. Write three sentences about the snowball.
4. Write three sentences about what you do in winter.
5. Write three sentences telling how you like winter.

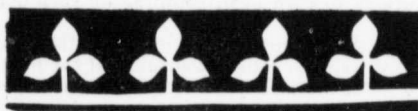
### LESSON V.

Write a story about these boys, using the following heads :

1. Charlie and Willie Vane—who they were—where they lived—father—mother.
2. Charlie's wish on Christmas morning—to make snowballs—mother's consent—Charlie's joy.
3. The snowball—how made—the hard work—the ball finished.
4. The ball rolled to the door—father come home—his surprise—tell boys of snowballs and snowmen he had made.

## Drawing

By Jessie P. Semple, Supervisor of Drawing in the Toronto Public Schools.



Do you notice that the pictures in the illustrations are in rows ? Did you ever see rows of pictures before ? Where did you see them ? Look at borders on wall papers, carpets, handkerchiefs, dresses and aprons. You will find that the patterns are sometimes all alike, this is called *repetition*, and sometimes different patterns are used turn about, this is called *alternation*. Which of the borders in the illustrations is in alternation ? In placing patterns side by side for a border we should be careful not to have our spaces just the same width as our patterns. They should be either wider or narrower our good taste will decide which.

1. Make a border of pretty leaves all alike.
2. Make a border of squares and circles alternating. Do not let the spaces be the same as those in the illustration.
3. Make a border by repeating some animal or bird pattern.