

Mr. Scarlett briefly, but forcibly urged, that the forming of a taste for reading should be produced in the School Room. He said that Object Teaching ought to be more cultivated.

The President expressed a favorable opinion as to the desirability of a paper suitable to the wants of children,—a paper somewhat like the *British Workman*. He urged the absolute necessity of substituting good reading matter in lieu of the trashy matter which abounds, and it is by this means alone that children can be drawn into a right channel, and their thinking diverted into a proper course. He concluded by saying, that as our thoughts were yet somewhat crude on this matter, we required time for digesting them more fully.

Mr. King, Co. delegate for Waterloo, seconded by Mr. Wm. Anderson, moved, "That the President appoint a Committee, to consider the feasibility of establishing a paper suitable to the requirements of the pupils of our common schools, the same to report at the next annual meeting of this Association. Carried.

The President afterwards nominated the following Committee:—Messrs. King, Hodgson, McMurchy, Alexander, Scarlett, Chesnut, Landon, and Moran.

Mr. J. R. Miller, seconded by Mr. Chesnut, moved, That a Special Committee be appointed to draft a resolution upon the subject, "What means can be adopted to induce pupils to pursue a proper course of reading after leaving school." Carried.

The Committee to consist of Messrs. J. R. Miller, T. G. Chesnut, and J. Cameron.

Report of Committee on Common Schools:—

The Report of the Committee on Common Schools was next brought up, and read by the Chairman, Mr. Alexander, who afterwards moved, seconded by Mr. Scarlett, "That the report be received and adopted." Mr. Alexander argued in support of his motion, that no teacher should be introduced into the office without professional training; and he urged very pointedly, that the corresponding class of qualified teachers in England received 25 per cent more, for salary, than here, whilst all other kinds of labor in Ontario were much higher than in England. He also dwelt upon some weak points in the present law, instancing the case of getting into the profession, and as a consequence of this the contemptible means sometimes employed to bring down the remuneration of the experienced teacher.

The time for adjournment having arrived, the President pronounced the benediction, and the Convention adjourned.