

Education Department, Ontario.

ENTRANCE EXAMINATIONS
TO
HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

THE next Entrance Examination to High Schools and Collegiate Institutes will be held on December 19th, 20th, and 21st, 1888.

The following is the limit of studies in the various subjects:—

Examination papers will be set in Literature on passages from the following lessons in the authorized Fourth Reader:—

DECEMBER, 1888.

1. The Face against the Pane.....pp.	74-76
2. From "The Deserted Village".....	80-83
3. The Battle of Bannockburn.....	84-90
4. Lady Clare.....	128-130
5. The Gulf Stream.....	131-136
6. Scene from "Ivanhoe".....	164-168
7. She was a Phantom of Delight.....	188
8. The Demon of the Deep.....	266-271
9. The Forsaken Mermaid.....	298-302

JULY, 1889.

1. Clouds, Rains, and Rivers.....pp.	54-58
2. The Death of the Flowers.....	67-69
3. From "The Deserted Village".....	80-83
4. The Battle of Bannockburn.....	84-90
5. Flow Gently, Sweet Afton.....	98
6. Resignation.....	105-106
7. Lead, Kindly Light.....	145
8. Dora.....	137-142
9. Scene from "Ivanhoe".....	164-168
10. She was a Phantom of Delight.....	188
11. The Heritage.....	212-213
12. Song of the River.....	221
13. Landing of the Pilgrims.....	229-230
14. Edinburgh after Flodden.....	277-281
15. National Morality.....	295-299

At each examination candidates should be able to quote any part of the selections especially prescribed for memorization as well as passages of special beauty from the prescribed literature selections. At the December examination, 1888, they will be expected to have memorized 1-8 of the following, and at each examination thereafter all of the following select ones:—

1. The Short Extracts.....(List given on page 8.)	
2. I'll Find a Way or Make It.....pp.	22
3. The Bells of Shandon.....	51-52
4. To Mary in Heaven.....	97-98
5. Ring Out Wild Bells.....	121-122
6. Lady Clare.....	128-130
7. Lead, Kindly Light.....	145
8. Before Sedan.....	199
9. The Three Fishers.....	260
10. Riding Together.....	231-232
11. Edinburgh after Flodden.....	277-281
12. The Forsaken Mermaid.....	298-302

Orthography and Orthoepy.—The pronunciation, the syllabication, and the spelling from dictation, of words in common use. The correction of words improperly spelt or pronounced. The distinctions between words in common use in regard to spelling, pronunciation and meaning.

There will be no formal paper in Orthoepy, but the Examiner in oral Reading is instructed to consider the pronunciation of the candidates in awarding their standing.

Geography—The form and motions of the earth. The chief definitions as contained in the authorized text-book; divisions of the land and the water; circles on the globe; political divisions; natural phenomena. Maps of America, Europe, Asia and Africa, Maps of Canada and Ontario, including the railway systems. The products and commercial relations of Canada.

Grammar.—The sentence: its different forms. Words: their chief classes and inflections. Different grammatical values of the same word. The meanings of the chief grammatical terms. The grammatical values of phrases and of clauses. The nature of the clauses in easy compound and complex sentences. The government, the agreement, and the arrangement of words. The correction, with reasons therefor, of wrong forms of words and of false syntax. The parsing of easy sentences. The analysis of simple sentences.

Composition.—The nature and the construction of different kinds of sentences. The combination of separate statements into sentences. The nature and the construction of paragraphs. The combination of separate statements into paragraphs. Variety of expression, with the following classes of exercises:—Changing the voice (or, conjugation) of the verb; expanding a word or phrase into a clause; contracting a clause into a word or phrase; changing from direct into indirect narration, or the converse; transposition; changing the form of a sentence; expansion of given heads or hints into a composition; the contraction of passages; paraphrasing prose. The elements of punctuation. Short narratives or descriptions. Familiar letters.

History.—Outlines of English history; the outlines of Canadian history generally, with particular attention to the events subsequent to 1841. The municipal institutions of Ontario, and the Federal form of the Dominion Government.

Arithmetic.—Numeration and notation; the elementary rules; greatest common measure and least common multiple, reduction; the compound rules; vulgar and decimal fractions; elementary percentage and interest.

Writing.—The proper formation of the small and the capital letters. The pupil will be expected to write neatly and legibly.

Drawing.—Drawing Book, No. 5, of the Drawing Course for Public Schools.

Agriculture.—A paper on this subject will be set at the Entrance Examination in July, 1889; but the subject will be an optional one, and any marks made thereon will be counted as a bonus.

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6.	North America,	67 by 52 " 4 50	15.	The World on Mercator's Projection,	67 by 52 " 4 50
7.	South America,	67 by 52 " 4 50	16.	United States,	81 by 52 " 6 00
8.	Europe,	67 by 52 " 4 50	17.	The Dominion of Canada,	80 by 49 " 6 50
9.	Asia,	67 by 52 " 4 50			

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TIME-TABLE OF THE EXAMINATION, DECEMBER 1888.

FIRST DAY.	
1.30 to 3.30 p.m.....	Literature.
3.40 to 4.10 p.m.....	Writing.
SECOND DAY.	
9.00 to 11.00 a.m.....	Arithmetic.
11.05 a.m. to 12.15 p.m.....	Drawing.
1.15 to 3.15 p.m.....	Composition.
3.25 to 4.00 p.m.....	Dictation.
THIRD DAY.	
9.00 to 11.00 a.m.....	Grammar.
11.15 a.m. to 12.30 p.m.....	Geography.
2.00 to 3.30 p.m.....	History.

Reading to be taken on the above days at such hours as may suit the convenience of the Examiners.

TORONTO, July, 1888.

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