

successful attempt has been made to incorporate the most prominent of the newer terms which yearly are added to our Medical Vocabulary, so that these are well represented. It gives instructions also in regard to pronunciation and accentuation.

A useful feature scattered through the book is the addition of some sixty tables, giving a complete list on each of the subjects so treated, such as of arteries, bruits, canals, columns, ducts, ganglia, murmurs, nerves, rales, signs of disease, tracts, etc.

This convenient and comprehensive Pocket Dictionary and withal so inexpensive should be carried by every student, and would save the practitioner in most instances the necessity of consulting his standard and more cumbersome Reference Medical Dictionary.

Saunders' Question Compend No. 7.—Essentials of Materia, Medica, Therapeutics and Prescription Writing, arranged in the form of questions and answers. Prepared especially for students in medicine. By Henry Morris, M.D., Fellow of the College of Physicians of Philadelphia; Physician to St. Joseph's Hospital, etc. Fifth edition revised and enlarged. W. B. Saunders, 925 Walnut Street., Philadelphia, Pa. Price, \$1.00. J. A. Carveth & Co., Toronto, Ont., Canadian Agents.

This will prove a useful manual for refreshing the memory either for an examination or in the early years of practice. The title indicates the scope of the work. It follows the last edition of the United States Pharmacopœia, no reference being made to the preparations of the B. P. Doses have been expressed in the metrical system of weights and measures, as well as in the apothecaries' weight and wine measure. Drugs are classified according to their actions.

In the form of question and answer all the essential points in this branch of medicine are successively brought out, including prescription writing, influences that modify the effects of medicines and their administration. The book is neatly printed and bound, and is a worthy addition in its revised state to their excellent series of Compend.