function together as one school. The special duty of the principal is to develop a unity of purpose. is to develop a unity of purpose and an effectiveness of co-operation all the schools under him. in all the schools under him. It is assumed in the law that subordinate teachers are active. subordinate teachers are acting under the direction of the principal who is appointed so the average of the principal with the control of the principal with the control of the principal control of who is appointed as the expert adviser of the school board with such an end in view such an end in view.

SEMI-ANNUAL ADVANCE OF CLASS OF LICENSE.

The semi-annual payment of Provincial Aid to teachers shall on the basis of the class of light be paid on the basis of the class of license held at the opening of the school each half vear

MID-SUMMER AND WINTER VACATIONS.

Hereafter the regular midsummer vacation in all schools be eight weeks or as specified from it. may be eight weeks or as specified from time to time in the Journal of Education. In rural sections of Education. In rural sections, on previous arrangement the Inspector, this vacation time the Inspector, this vacation time may be taken wholly or partially in winter. In such cases there may be in winter. In such cases there may be authorized teaching of the regular midsummer vacation time after the regular close of the schools near the first of July the regular to sent the the schools near the first of July, the returns of which shall be in for the half year ending near the first of states. in for the half year ending near the first of February following.

SCHOOL LIBRARIES (RURAL).

It should be remembered that notice of the intention to complete for a rural school library ground also in the intention to complete for a rural school library ground also in the intention to complete for a rural school library ground also in the intention of t pete for a rural school library grant should be given the Inspector in the regular notice of the opening of the then it should be given as soon after as possible, for the Inspector should not recommend any grant unless her in the Inspector should not recommend any grant unless her in the Inspector in the should not recommend any grant unless he has had an opportunity to see that the card catalogue accession has had an opportunity of the card catalogue accession has had an opportunity etc. to see that the card catalogue, accession book, and accounts, are kept according to regulations

For the Five dollar grant this year, the value of the books of the books to least Forty five dollars. Next year, the value of the books be at least Forty five dollars. Next year it will be Fifty dollars which will remain constant henceforward which will remain constant henceforward, as well as the number issues during the year, which must be at the number of the part issues during the year, which must be at least one hundred and fits.

For the Ten dollar grant henceforms one hundred and post the book that the book the book that the book the book that the book the book that the book that the book that the book that the book the book that the book that the book the book

For the Ten dollar grant henceforward, the value of the year to be at least One Hundred dollars. must be at least One Hundred dollars, and the issues for the Hundred.

SCHOOL LIBRARIES (SUPERIOR).

Every school in which the teacher is qualified otherwise ovincial grant greater than that of C' a Provincial grant greater than that of Class B (whether Academy High School or Superior Common School) High School or Superior Common School) must have a Library fully access to a library) worth at least Common School access to a library worth at least Common School access to a library) worth at least One Hundred dollars, further requirements of regulation 52 the requirements of regulation 53. This Library should be furnish