

the mental development of the class-room, that Victoria has in the past shown exceptional sagacity.

[The speaker, after enlarging upon the importance of physical and social training, and of moral and religious development, proceeded to speak of the influence of the work in the college societies in developing the individuality of a student.]

But there is another direction in which the college has clearly apprehended a need of student life and has sought to supply that need. Physical training, social culture, moral and religious development,—these are not all, for with all these the man may be as passive as a block of marble, and all that I have mentioned may be but so many processes working upon that marble, which, carved thereby into the most beautiful statue that was ever seen, is but a marble statue still. Of which Tennyson's lines are the most accurate description—

“Faultily faultless, icily regular, splendidly null.”

To become educated towards the ideals which I have endeavored to set out requires more than all this. It requires that the student should energize (if I may use the expression), should exert will-power, thought and action, and should undergo the training of experience and failure.

Something positive is required on the part of the educated—not a mere polishing off. How to accomplish this object; how to develop safely and satisfactorily the student's individuality, originality, and will-power, is a most difficult question. At an age when interference is most difficult, and yet when isolation from counsel is dangerous, students must have some mode of developing their own force and their own characteristics. They must have some sphere in which they act alone, unfettered and untrammelled by the immediate oversight of professors and faculty; where each can exercise his own individuality; where they can act and re-act on each other; and where, in a word, they can study not books, but men. The history of every college shows that this need will be satisfied in some form or another, and I think that nowhere has our college exhibited a wiser policy than in directing, at Victoria, this force to the formation of our academic social and debat-