

Teachers.

INFLUENCE OF SABBATH SCHOOL TEACHING.

Are you a Sabbath School Teacher? You occupy a station of fearful responsibility. If you possess the confidence and affection of your pupils, your relation to them probably gives you a more intimate access to their minds, and greater power to do them good than any other, except their parental relation. Even the stated minister of the Gospel, amidst his numerous public duties, has few opportunities for that near approach to the infant mind, which is your weekly privilege. It is your work to instruct them in the knowledge of God and the way of salvation; and by every wise and persuasive method to seek to win them to that heavenly Friend who has said, "Suffer little children to come unto me." In one only hallowed spot—the closet, should you ever attempt to gird yourself for your sacred duties; depend upon it, little good is ever accomplished that is not began there. The effect of truth upon their consciences will bear an exact proportion to the solemnity and depth of its impression upon your heart.

But the instructions of the School-room are not the only medium through which your influence will be exerted upon your scholars; neither will your power over them cease with the Sabbath. You will be at all times an object of interest to them; your words they will believe; your feelings and opinions they will adopt; your deportment they will approve; your manners they will imitate. When Isaac Bacon, the sculptor, was making the statue of the Earl of Chatham, a stranger said to him, "Take care, Bacon, you work for eternity." Can language furnish a monitory sentence more appropriate to a Sabbath School Teacher? The lines which you trace are indelible. The impressions which you make are for eternity. What manner of persons ought you to be in all holy conversations and Godliness! Take care, Teacher, that you work for eternity, for your works will God judge.

ONLY THINK OF IT.

Now there are so many attractions in Sunday Schools that children want but little encouragement to get them to attend, at least as long as the Teachers manifest any interest, and indeed longer, an instance may be here related. A gentleman passing by a School-house in the country, which had some time before been given up by the Teachers, and seeing the smoke issuing from the chimney, had the curiosity to look in to see what was going on there, and was surprised to see a number of little children; some of whom had travelled several miles on that cold morning to meet in school. They had made a fire with a few chips, and were standing around with their books, endeavouring to learn themselves. As they had no instructors in the School, they were at some loss to understand the sentence, "They that turn many to righteousness, shall shine as the stars for ever and ever."

The Teachers of the School had one after another quit the work: some supposed that they had more important duties to perform; some felt the weather too cold; and others could not rise early enough in the morning. If Teachers want excuses, such as they are, they can find them in abundance.—*S. S. Magazine.*

"Be instant in season, out of season."—*Timothy.*

VACCINATION.

Dr. Fahnestock, of Bordentown, in an article on the small-pox and vaccination, comes to the following positions as the result of his observation and experience:

1. That vaccination is the best protection for small-pox. It modifies the disease and preserves life, although it does not in all cases exempt entirely from an attack of variolous disease.
2. That re-vaccination becomes necessary to test the protection of the system.
3. That after re-vaccination, an individual may have a reasonable certainty of exemption from an attack of varioloid.
4. That re-vaccination should be resorted to by persons upon whom it has not been repeated, whenever the small-pox assumes an epidemic form; as the change constantly taking place in the human system renders an individual liable to infection at another time, and particularly as that liability is greatly increased by the existence of the varied constitution of the atmosphere, which fans otherwise sporadic cases to epidemic prevalence.

TAKE CARE OF YOUR TEETH.

Nobody need have an offensive breath. A careful removing of the substance between the teeth, rinsing the mouth after the meals, and a bit of charcoal held in the mouth two or three times a-week, and slowly chewed, has a wonderful power to preserve the teeth and purify the breath. The action is purely chemical. It counteracts the acid arising from a disordered stomach, or food from decaying about the gums; and it is the acid which destroys the teeth.

A dear friend of ours had, when about twenty years of age, a front tooth turned black gradually, and so broke off piece-meal. By frequently chewing charcoal, the progress of decay was not only arrested, but nature set vigorously to work to restore the breach, and the crumbled portion grew again, till the whole tooth was as sound as before. This I know to be a fact.

There is no danger of swallowing it: it would not be wise to swallow that, or any other gritty substance in large quantities, or very frequently; but once or twice a-week a little would be salutary rather than otherwise. A bit of charcoal as big as a cherry, merely held in the mouth a few hours without chewing, has a good effect. It is peculiarly important to cleanse and rinse the teeth thoroughly before going to bed, otherwise a great deal of the destructive acid will form during the night. I am continually pained to see young people losing their teeth merely for the want of a few simple precautions.—*Mrs. Child.*

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