

drink itself, and the guilt of intoxication are attacked, that they will feel the edge and point of the reproof. So it is in regard to Slavery. More general condemnations of oppression, and the recommendation of "love to the colored race, and regard for their welfare," will never tell on those who are involved in the iniquities of the Institution. Something more decided is necessary, and we should rejoice to know that a Society whose means of doing good, are so extensive as those of the American Tract Society, had at last resolved to put itself in a right position to deal faithfully with this gigantic evil.

**THE PROTESTANT ASSOCIATION.**—This association in Toronto, is now fairly organised—Several lectures have been delivered under its auspices, and we have been much pleased to see the large and respectable congregations which have not to listen to these lectures. This indicates a greater interest in the subject, than we were prepared to expect. We trust the commencement of this work will be followed up by the continuance of such lectures, and by the formation of similar associations in different parts of the country. We do not allow that there is any force in the objection urged by some, that such demonstrations on the part of Protestants, only serve to stir up the feelings and arouse the energies of our Popish neighbours. The truth is, there can be no trace with Popery. Popery will be active and energetic whether we are so or not. Let Protestants imitate their zeal and energy, and unity of action. This must be done, unless we are prepared to surrender one by one our privileges, and leave our Romanist fellow subjects in the darkness which now surrounds them.

#### KNOX'S COLLEGE.

As many friends of the College and Church will no doubt be interested in hearing of the manner in which the work of the Session has been carried on, we have thought proper to give below the names of the Students in the various classes, and a brief statement of the work in which they have been engaged:—

##### *Students of Sixth year.*

Alex. McLean, John Milloy.

##### *Students of Fifth year.*

Alex. Young, Wm. Forrest,  
Geo. Guthbertson, John McMillan,  
John Strath, W. T. McMullen,  
John McRobie, John McKay.

##### *Students of Fourth year.*

Arch. Scarth, Peter Duncan,  
Jas. Thom, N. Paterson,  
Jas. Blount, Jas. White.

##### *Students of Third Year.*

Arch. McDiarmid, Donald Fraser,  
W. Lochhead, Thos. Fenwick,  
Daniel Clark, N. M. McLeod,  
A. McDonald,

##### *Students of Second Year,*

Alex. Fraser, N. McKinnon,  
Alex. McKay, J. Robertson,  
W. Millican, J. Campbell,  
Arch. Stewart, Jas. Greenfield,  
Thos. McNaughton, D. H. McVicar,  
Robert Leask, W. Hanlon,  
Alex. Matheson,

##### *Students of First year.*

James Mitchell, F. McCaig,  
D. H. Fletcher, W. Sinclair,\*  
John Eadie, J. Coulthard.†  
William Brown,

The following are the statements of the work of the several classes, as prepared by the respective Professors:—

##### *I. Classes under Rev. Dr. Willis.*

The Senior Professor, (Dr. Willis,) has conducted the class of Systematic Theology—that of Biblical Criticism—and that of Church History:—To these he has added, this year, the superintendence, weekly, of a class of entrants, whom he has initiated in the first principles of written composition and public speaking.

In the senior Theology class, (Systematic Theology,) which has met four times each week, the course of Theology has been gone over—from the commencement to near the middle of the whole system—including the subject of redemption, atonement, and the offices of the Mediator. An hour—fortnightly—in this course, has been given to the Confession of Faith, and another hour to Calvin's Institutes (Latin).

In the Biblical Criticism class—besides the usual instruction, concerning manuscripts and versions—the principles of Hermeneutics have been explained, (Text Book—Horne,) and nearly the whole Epistle to the Romans gone over critically and exegetically—10 Hebrew Scriptures have also been read at regular intervals, and many portions of the Psalms and Prophets critically analysed.

In the Church History—the Lectures and Examinations have embraced the period from the eighth century to the sixteenth, inclusive—the latter portion being chiefly occupied with the History of the Protestant Reformation.

As a variety—the Church History, as well as Theology Students, have read the letters of Cyprian, in the Collectanea—which were accompanied with illustrations of the Church in the third century. One hour on Monday, and frequently also an hour on Saturday, were devoted to Pastoral Theology—the Epistle to Timothy—(Greek), were read in this class: on the Saturday, once a month, all the College classes rallied at that hour, when both Professors and Tutor, were present, and the Students were addressed on the more practical subjects of clerical manners, and experimental piety: on these occasions prayer was offered at greater length than at usual class hours.

Dr. Willis reports that the attendance on all his classes was uniformly punctual, and the interest taken in the various exercises most satisfactory. The conducting of the weekly class—which was his spontaneous suggestion—has—while adding to his labours—afforded him great gratification, and been a happy means of enlarging his acquaintance with the youthful entrants, at a period long previous to their admission into the Divinity Hall.

\* Mr. Sinclair only attended a part of the Session.

† Mr. Coulthard was not a matriculated Student, but attended several classes taught by Mr. Smith.

##### *II. Classes under Rev. Professor Young.*

The classes under the superintendence of Professor Young, viz: Junior Philosophy, Senior Philosophy, and Junior Theology, have each met one hour daily, five days in the week.

1. The members of the Junior Philosophy class, (Students of the second year,) have gone through a course of Logic, Whately's Logic being used as text-book. They have likewise made some progress in the study of Mental Philosophy, the principles of the science having been exhibited to them, and the doctrine of Sensative Perception having been pretty fully treated. Text-books,—Reid's Essays, and the Philosophical Writings of Sir William Hamilton.

2. The Senior Philosophy Class, (Students of the third year,) continued their studies in Mental Philosophy, from the point to which they had advanced in the previous year. The principal questions connected with Imagination, Memory, Generalization, Judgment and Reasoning, were discussed. The subject of Volition, and the Desires, was also examined. And finally, a rapid survey of Moral Science was taken. Text-book in Mental Philosophy,—Reid's Essays. In the Ethical part of the course, Alexander's Lectures, and the Dissertation of Sir James Macintosh, though not formally employed as Text-books, were the works most largely referred to.

3. The Junior Theology class, (Students of the fourth year) was occupied with the subject of the Evidences of Natural and Revealed Religion. Butler's Analogy was gone over—the first part of the work very carefully. Each member of this class delivered a homily, and wrote several skeletons of sermons.

It may be added, that Professor Young had a Bible class, which met every Sabbath morning in the Divinity class-room, and at which all the students, not otherwise engaged, were invited to attend. The object of the class was practical, rather than exegetical; but while practical ends were mainly kept in view, the attainment of these was aimed at through a strictly (and even minutely) correct exposition what was read.

##### *III. Classes under Mr. Smith.*

1. Junior Class. (Students of first year.)—Read during session, in Latin, Virgil, 340 lines; Sallust (Jugurtha), 29 chapters; Arnold's Latin composition, 27 exercises:—in Greek, Iliad, Book 3rd, 355 lines, Xenophon's Anabasis, chapters 8, 9 and 10; Arnold's 1st and 2nd Books, 21 exercises:—in Mathematics, Euclid, Books 1, 2, 3, 4, 6; Algebra to Quadratic Equations inclusive; Measurement of Surfaces.

Messrs. Eadie, Stewart, McCaig, and Coulthard, attended a supplementary class for Geometry and Algebra, four times each week; also Messrs. Matheson, Millican, Mitchell, Fletcher, and Robertson, 1 hour weekly for Plane Trigonometry.

Students of the Junior class attended a class for English Literature at University College, two days in each week.

2. Senior Class. (Students of second year.) Read in Latin 4 chapters of Sallust's Catiline, 28 chapters of a Book of Livy, 16 Odes of Horace, besides exercises in Latin prose compo-