there, how little effort is made to show them that this subject should be as dear to them as to us! I would always have them encouraged to come, and the speaker requested to address a portion of his speech to them specially, and tell them that their humble mite given for Jesus' sake was as dear to Him as the larger gifts.

I would have the pastor or superintendent of Sunday-schools systematically give them news from the mission field-particularly from those fields which they help to support. I would encourage the children to engage in a correspondence with the missionary workers, with the children, when capable, in our Indian Homes. None but those who have tried can form any idea of the enthusiasm that is thus aroused and the increased interest taken, the letters being lent one to the other. I think, for this reason, that it is better to have special objects for children to work for, devoting, perhaps, part of their offerings to large societies; children's gifts should be for mission work among children, and in this country of ours there is no lack of such, for there are several Indian Homes throughout Algoma and the Northwest Then let us encourage the children to accompany their offerings with their prayers, and teach them to ask Him who never refuses to answer prayer to make the one they pray for a Christian, and the request will be granted. Oh, that we could get them to offer up believing, expectant prayer! I am sure those interested in mission work will be thankful for the two or three lessons during the year that are now devoted to missions in the Sunday-school Leaflets; but should not the great work of the Church occupy more time than the brief spaces allotted to it?

I have read with interest the three missionary catechisms on their work in China, Africa, and Japan by the Woman's Auxiliary of our sister Church in the United States, and feel sure that they will greatly interest and instruct children and others as to the country and people for whom they are asked to labor and make their offerings. Each catechism is illustrated by several pictures. Why cannot our Auxiliary do likewise? What more beneficial for our children than to know of the self-denying labors of such men as Bishop McLean of Saskatchewan, and Horden of Moosonee, and the loving, fostering care of the S. P. G. and C. M. S. to our Church in the days of its infancy? Would not such facts instilled in their youthful minds give a practical view of their duty towards God and their neighbor? Will not our Auxiliary undertake this?

I cannot but think, if this were done, that the difficulty so many Sunday-school superintendents complain of in getting the same children to continuously take missionary boxes would cease. We now have about seventy distributed in our Sunday-school, in addition to those that | lication, the Canadian Church Juvenile.-Ev.

the members of our Auxiliary have in their homes, and these were eagerly sought after by those very scholars who had previously wearied of and could not be induced to take them. This was brought about simply by the revived interest and increased knowledge of the needs, and the blessing that God was vouchsafing to

To my mind, there is no more satisfactory way of procuring the children's and even adults' gifts than this, and I would urge most strongly that we do our best to extend their use. We have a Birthday Thanksgiving Box in connection with our Sunday-school, in which we invite teachers and scholars to put, at least, one cent for every birthday they have had, and we encourage them to ask, when dropping their offering in any of their boxes, that the greatest Missionary the world has ever known may be pleased to accept that gift, and use it to His own honor and glory. I often wonder that I have never seen a bright, attractive illustrated missionary paper for the young. The Church Missionary Juvenile instructor is, I think, the best, but I know that the title prejudices school children against it, and I think the appearance somewhat sombre.*

In organizing a Children's Church Missionary Guild, it is absolutely essential that the superintendent should have several helpers who are practical workers. I have four of such, more would be better. For long I tried to manage almost single-handed, but found it fail. We now have thirty-five members, with an average attendance of twenty-five; it keeps us

busy directing their work.

I do not think it is expedient to give a general invitation to the children to join the guild, for doing so will bring a number who come from mere curiosity, and who will only be a hindrance. The plan we adopted was to carefully look over the names in the Sunday-school class books, and personally invite, at their homes, those most likely to be of use. When we were properly organized, we had others to volunteer to join, whom we accepted, and could do so then without much inconvenience, as we were better able to take them.

We are about to make missionary scrapbooks. one for each country or continent, for the use of our guild, inviting the members to contribute pictures and accounts of the country. We purpose gathering together a good deal of material before we begin to paste it into a book, so that it may be properly assorted and arranged; if possible, pasting a good map of the country on the first page; then letting accounts of the country itself come first, with pictures of different cities and towns, following this with articles

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In this connection we venture to call attention to our own little pub-