

imperfection which enters into our best and most successful endeavours.

With this day closes the first decade of my school experience in Montreal, and I am now able to count twenty years spent in the work of education. As in a panorama, scenes and persons pass in review before my mind, and I feel impelled on the present occasion to ask your indulgence while I bring before you a few thoughts suggested by the period at which I have arrived.

In the course of the ten years, two hundred and ninety-nine young women have had their names and ages recorded on the school books; two hundred and ninety-nine young women have been submitted to a discipline of mind and body of which I have been the organizer, head, and superintendent. In my work I have been well assisted by ladies and gentlemen of attainments as diverse as the departments under their direction, and while they have given me the respect and deference due to my position, I cannot too heartily or too sincerely declare in this presence, that to the co-operation, fidelity, honesty of purpose, and self-devotion of my fellow-workers, I owe the success of my enterprise, and the good name which this school enjoys from one end of the Dominion to the other. New Brunswick, Nova Scotia, the Northern and Southern States have sent us daughters. From Red River Settlement, from Gaspe,