Junior Topics

DEC. 15.—AN APPEAL TO YOUTH. Eccles. 12.

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See 1 Sam. 3: -115; 1 Sam. 16: 11-16; Join 6: 1-13. Tell the story as given in Luike 2: 48-50. The story may be told of Jesus as a boy in Nazareth, of his journey and what it meant to him to go to the temple. Tell of the service by which he stepped out of childhood and became a son of the law. Like all boys he had been subject to His parents. He no doubt worked with His father Joseph as a carpenter. He was faithful to any duty committed to him. He was unseiflish. He attended regularly the services of the synagogue. Being in the temple, his interest was in things he was seeing and hearing. "You belong to Me. It is time you let people know that you belong to your Heavenly Father." He had heard the call, and the natural thing was for him to stay in God's House and learn what His Heavily Father would have Him do Reavence might also be made 4, or of Joshua and others. Go Moses, of Joyd. Has some one subject that the story of the synamic of the control of the synamic of th

DEC. 22.—THE ART OF MAKING OTHERS HAPPY. Prov. 15:15; John 13: 13:17.

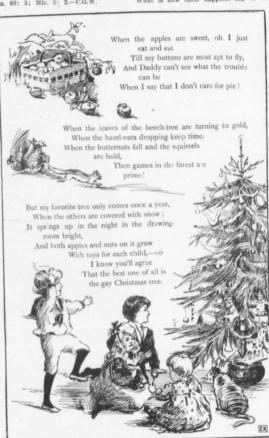
When our dear Lord came to this earth and took upon Him our robe of flesh, He brought something the world had never known before. In glimpses humanity had seen the spirit of brotherhood, but until Jesus was born in Bethiebem, there was no abdiding here of that heavenly spirit. We have studied the lessons of His life, learning of His gracious words and of His healing power to body, mind and soul. The pathway from the cradle and briers and thorns werehed by angeld to the cross was ever watched by and life, which was the compared to the constant of the cross was ever watched by the compared to the compared to the cross was ever watched by the compared to the cross was ever watched by the cross was ever watched to the cross was ever watched by the cross was ever watched by the cross was ever watched to the cross was ever watched to the cross was ever watched by the cross was ever watched to the cr

we send her some Christmas cheer? Could we help make her and the children any happier? Ask your deaconess or your pastor for the name? The joy which comes with the Christmas stocking is not gone with the day; it endures through the frost and snow, and helps us in our life for the rest of the year. To every one God sends a merry Yule-tide. The story of the wise men as given in Ben Hur might be told, or Dickens' Christmas Carol might be used. See Psa. 72: 10; Psa. 60: 3; Mic. 5: 2.—C.G.W.

of the little yellow fingers that gathered the leaves, will you not pray that hearts may be opened to the sunshine of God's love, as the little tea leaves open in the sunshine on the hillside of China-land? Tell of the funny little houses the people live in, and the refreshments served when you call.

you call.

How do the boys and girls in blue study geography? Why does a Chinese mother bind the feet of her baby girl? In the girls' schools taught by our missionaries have the girls a happy time? What is now their happiest day of the



DEC. 29.—SCHOOL BOYS AND GIRLS IN CHINA. Luke 2: 42-52.

In the first five chapters of our study book we have learned of China and its older people, and now we are to hear of the boys and girls. As the book is an inexpensive copy, we would suggest that the pictures be cut out and pasted on cards and distributed amongst the juniors. If you can obtain postal cards for illustrations, or, better still, slides for illustration, so much the better.

Tell of the modes of travel. What methalications are supported by the control of the control of

Tell of the modes of travel. What methods are adopted by the people to keep themselves warm? How do people salute each other when they meet? When you drink your cup of tea will you not think

year? Will we not pray that one day some of our juniors will go to China to tell boys and girls that the rainbow of God's promise is for them too? See the April EPWORTH ERA, 1907.—C.G.W.

JAN. 5.—HOW TO LIVE IN 1913. Psa. 90: 12.

"It is a good thing always to face forward." Paul said, "This one thing I do, forgetting those things which are behind, and reaching forth unto those thind, swhich are behind, and reaching forth unto those thinds which are behind, I press toward the mark." In 1913 there is work for use to the mark in 1913 there is work for use the mark in 1914 the swhite the swhite the swhite the formal thinds and the swhite the sw