

LAW SCHOOL DEBATERS HERE NEXT WEEK

An informal discussion with President A. W. Trueman featured a recent meeting of the Debating Society. President Trueman recounted many of his experiences in debating and public speaking giving the debaters present many hints as to how they could improve their speech and debating methods.

The evening's meeting closed with an unprepared debate on the subject of outlawing communistic activities. Participating in the debate were Hugh Whalen and Harold Hatheway (affirmative) and Ed Fanjoy and Ralph Hay (negative).

During the past week it has been learned that UNB debaters will be opposing King's, St. Dunstons and Acadia in MIDL debates. The Acadia debate is to be held here with-

in the next two or three weeks. Two of UNB's top debaters, Ed Fanjoy and Hugh Whalen, have been picked to oppose Acadia.

Meanwhile preparations are drawing to a close for a series of debates with Saint John Law School. So far two debates have been arranged for this term. On Wednesday, November 10, Doug Rice and Vernon Copp of UNB Law School will oppose Ed McKinnie and Bob Church of UNB on the following subject: "Resolved the Canada embark on a large scale program of controlled immigration". Rice and Copp have the negative of this topic.

In the following week Ron Stevenson and Ralph Hay will go to Saint John Law School for a return bout on the same topic. For this debate UNB has the negative.

These debates with the Law School are the first of a series which it is hoped will be continued during the spring term.

Conservation . . .

(Continued from Page 4)

start made to build up our resources.

The war has been a terrific drain on the natural resources of the world. Depletion of food resources and post-war reconstruction has been an added strain on our agriculture reservoir. During this time lack of labor has been so great that maintenance and "repair" of the land has been neglected. To repair this devastation we need more than just political support. The task requires the active support of every single individual. This now comes to my prospect and to the purpose of my contribution.

Education is one of the answers. It is not a new solution but one that has been the theme of many articles on conservation for the past few years. A noteworthy contribution is a recent book, "The Earth's Face and Human Destiny" by Ehrenfried Pfeiffer. Here the author suggests that, "education should be directed towards establishing a relationship with the landscape". To begin such a scheme it seems logical to start with the present younger generation.

By revising our education in such a way as to create in the individual a deeper consciousness, a closer harmony with the landscape in which he lives. A scheme such as this must begin in the home - proceed at school and be taught in every secondary and high school in the land. Field excursions to learn more about nature for the young should be advocated. This is usually a prescribed course in most English schools and no one can deny the deeper consciousness that English people have for their countryside.

Children should learn to know the common plants and trees in their locality and somehow be given the feeling that they are part of their

environment and responsible for its protection. Scale models should be made available to teach the child, at an early age, the dangers of erosion and the consequences of forest fires. A landscape denuded of its forests could easily be shown as the direct cause for many agricultural disorders in this graphic way.

This would be a practical concrete method of instruction and one that could be well assimilated by young minds. Moreover it seems we are doomed to failure in trying to educate the adult in conservation practices. Too many of our forests and farms are operated only with a thought to the present. We have not yet learned what our nature heritage means to us and to what extent it will continue to mean anything to us. A new conception of values must be developed and it must be soon or it will be too late. The next generation, if properly trained, will have some knowledge of nature's laws. Then and only then can a start be made to reconcile our lives with our natural environment.

It is possible to envisage a society where every individual is concerned with what goes on in his environment. A society that will not have to be instructed by their government on conservation matters or fire protection of the forests. It will be considered a personal duty to protect and maintain that which has been handed down. Such as it is - and I do not believe that such an enlightened generation would be proud of their heritage. They would rather be thankful that some change had been made in the system of education which realized this new understanding of nature and with it the capacity for building the future of the human race.

David Etheridge

Money . . .

(Continued from Page 4)

any time, is the one of available funds.

2. Surely a limit to expenditure should be set, not from within as at present, but from without?

3. Surely the limit or control should come from the Students Representative Council, as a guiding body representative of all students, and in accordance with the principle of its third function enumerated above? Rather than as a body representative of sub-bodies of students all fighting for individual budgets?

4. Surely the rights of the small societies and clubs should be guaranteed before the battle begins?

In other words, can and will the Council impose upon itself a self-disciplinary plan that will control expenditure from the viewpoint of available funds and at the same time ensure that all recognized clubs and societies will not be left without an operating budget because the big fellas have hogged all the cash?

Such a plan is humbly presented for consideration. Classify all phases of student activity that looks for financial support to the S. R. C. into, say, three classifications: and allot the three groups a certain percentage of the student funds:

1. Sports. This classification would include all teams that represent U. N. B. in the leagues, and those teams upon which the former draw for material and replacements. The group would include, naturally, travelling expenses and equipment, in accordance with whatever policy is being followed by the council.

2. Entertainment. This classification would include all societies and clubs that provide entertainment and 'culture' in their various degrees to the student body and would include the Dramatic Society, the Brunswickan, the Varsity Singers, etc.

3. Miscellaneous. This general classification would cover S. R. C. funds, the Veterans' club, other expenses and the various small clubs that do not come under either of the above groups.

In addition, let a ruling be made that small clubs that are recognized by the council, and can produce proof of having bona fide members, be guaranteed a minimum annual operating budget, this budget being assessed at a certain percentage of the total student levy paid by the club. Let the clubs benefitting under this ruling be limited to those of, say, a dozen members or less, and let the percentage be fixed at 25, 35 or 50%, what ever would be considered as ensuring a sufficient budget. Perhaps one of a certain well known gentleman's sliding scales could be arranged, the percentage being lessened the more members a club has. A full working budget need not be guaranteed, but as a matter of principal, small clubs should not be left out in the cold. There are always ways of making up a larger amount if required but all students should have an active share in available funds.

If the principle of these suggestions is followed, it will eliminate much wrangling, and the hard feeling that invariably follow, among Representatives. The present Budget emphasizes sports and on this Budget the following suggested percentages are based: Sports 70% Entertainment 15% Miscellaneous 15%

It is felt that budgets may not be made up in all honesty. The 'budget makers' probably count on their budgets being cut down by the Council and therefore increase them to allow for that. If this is so it is entirely natural but depending on the persuasiveness of the pleader and the

mood of the council at the moment it sometimes happens that the budget is not cut as much as was anticipated, the result being increased demands on student funds. If presidents and managers are notified by the Treasurer of the S. R. C. in advance what the available funds are (these can be calculated with a reasonable margin of safety) and what amount they and the others of their group have been allotted, then they can decide among themselves how to make their estimates fit into their allowed amount.

By this method, only after it has been proved that the student funds are not sufficient to cover their activities, would a raise in the levy be considered.

To sum up, the above proposals aim at:

1. Eliminating some of the friction of the Council meetings by transferring most of it to the 'budget maker' meeting.
2. Guaranteeing the small clubs a right on the campus.

3. Exercising an overall control on expenditure.

A closing remark - we all know that the cost of living is rising, but it is suggested that we, as one of Canada's great universities, should play our part in trying to halt that rise.

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On Thursday group of approximately 100 Junior and Senior students visited Saint John on a conducted tour. The kind permission of the Port Manager, John Branch, and the Saint John Dry Dock were shown at the Resident Engineer, Harbours Board, the E. G. M. After visiting the engineers were actual wharf with the tide the construction its phases. In the evening a dinner was attended a dinner John Branch, Institute of Canada, O. B. E., Cape and Co. on "Engineering Landings in N. B." was presided by Nabb, M. F., visiting engineer welcomed to the hull, M. E. I. President of Society, representing their visit.

Year

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