

# Will the real University of

**DR. W. H. JOHNS**  
UNIVERSITY PRESIDENT

Whether or not to go to university is one of the most important decisions a young person has to make, said university president Dr. Walter H. Johns.

"There are many opportunities for education besides university," he said, "but for the student with an aptitude for study, the university provides an avenue to broader and richer experience than most other pursuits."

Dr. Johns said the university's increase in size makes it more difficult to know the campus thoroughly, but he said, "I don't think it's essential that a student know it thoroughly. It's important for him to know his own area."

"The students' union helps students to come to know each other," he said. "It has done a great deal to remove the isolation that some students feel."

**DR. CHRISTIAN BAY**  
POLITICAL SCIENCE DEPT.

Education isn't really possible at a university as large as U of A, says head of the political science department Dr. Christian Bay.

"Training and molding of behavior take place here," he said, "but unless a student goes into graduate studies he won't get much of an education."

He attributed this to the fact that classes are too large and students are not made to think.

Most professors, as most students, would like smaller classes, he said. But, many of them give up and do research work because they don't think there is any way to implement their ideas.

*Our campus is a too large conglomeration of people, buildings and ideas. Here is what some of its inhabitants think of it.*



**NOSES TO THE GRINDSTONE**  
... is this the way it really is?

He said a few professors and teaching assistants in the political science and sociology departments are experimenting successfully with different student-teacher ratios.

"Any drastic change, though, is a long time in the future," he said.

"Students here are very apolitical and backward compared to their counterparts in most American universities," he said.

"They just aren't aware of anything outside Alberta; in fact, most of them probably don't care about

what happens outside of their small circle of friends."

Dr. Bay was on staff at Berkeley university when the uprisings and protests took place there several years ago. He says he hopes students and faculty could come to a similar confrontation here.

"At Berkeley, a minority of intelligent students felt alienated from the administration and the student body; student politics were in the hands of the traditionally conservative fraternity men and sorority women. So they protested."

As more of the younger faculty members begin to see their roles as one of involvement, there is a similar trend evident at U of A, he said.

But the whole problem is still the public school system.

"Grammar school teachers aren't paid enough to make them want to do a good job, and as a result, the grammar schools kill all curiosity in the effort to make students pass exams."

"When students reach university, they get so little exposure to political ideas in the classroom that their apathy gets even more deeply-ingrained," he said.

Freshmen must try to expose themselves to the broadest range of ideas possible as early as possible; only by so doing will they get a meaningful education in the undergraduate years.

**MRS. J. GRANT SPARLING**  
DEAN OF WOMEN

"The university is definitely not impersonal," said dean of women Mrs. J. Grant Sparling.

"The idea of impersonality is something superimposed upon us by newspapers and magazines—the power of the news media. People will accept anything as long as it is down in black and white."

"This is what makes me feel so proud of this university; no student should ever feel it is impersonal," she said.

"I would hope every student feels he is a person, not merely an ID number."

"Students must also make an approach, know the doors are open."

"It doesn't matter how large the university grows; since the staff

and administration also increases, it is really not any larger per person," said Mrs. Sparling.

"Students today, as compared with those eight years ago, are:

- more academically oriented
- more mature, especially those from rural areas
- professionally oriented, want to be trained for a future, as there is a feeling of insecurity about marriages lasting
- more responsible for their own lives, no more fearful students
- less hesitant to seek assistance
- more searching for an identity.

Students are also showing more responsibility for other students.

"But I wonder if students are communicating as much as they used to. Coffee hours are terribly important for testing feelings with others. There is not as much of this as there used to be," she said.

**MAJOR R. C. W. HOOPER**  
DEAN OF MEN

There is no reason for a student to feel isolated at university, said dean of men Major R. C. W. Hooper.

"It is up to the individual—if he wants to cut himself off from everything or whether he wants to seek involvement and activities."

He said there are many places where a student can find involvement; with such a large university, there are many more interest groups available.

"I feel students must have extra-curricular activities in order to get an education," he said; "a student can't just go to classes and then go straight home."

"But, there are always some who want to be left alone."

Major Hooper, also adviser to foreign students, said he thinks 99 per cent of the foreign students adjust fairly well although they tend to "ghetto up with their countrymen."

"Students now, compared with those eight years ago, have more sense of maturity and responsibility," he said.

"Much more is expected of them academically, and there are more pressures, but their personal problems are always the same."

Major Hooper said he thinks the system of large lecture groups and small seminars is good.

"Most students I've talked to like it that way," he said.

**DR. F. H. SCOTT**  
STUDENT HEALTH SERVICES

"A lot of the problems of the students are normal to adolescents," said Dr. F. H. Scott, psychiatrist at student health services.

"Intellectually they are adults, but are dependent on their parents financially. On the whole, students are more mature now than several years ago," she said.

"The university is impersonal but only the minority react to this situation," said Dr. Scott.

"It is a weakness in the person," she said. "They feel like a nobody. No one would care if they came to class or not."

"But it is the interaction of the student and the university," said Dr. Scott. "There are many factors involved."

"If the university were smaller, the students would get more attention, but would have trouble adjusting to a small university," she said.

## casserole

a supplement section of the gateway

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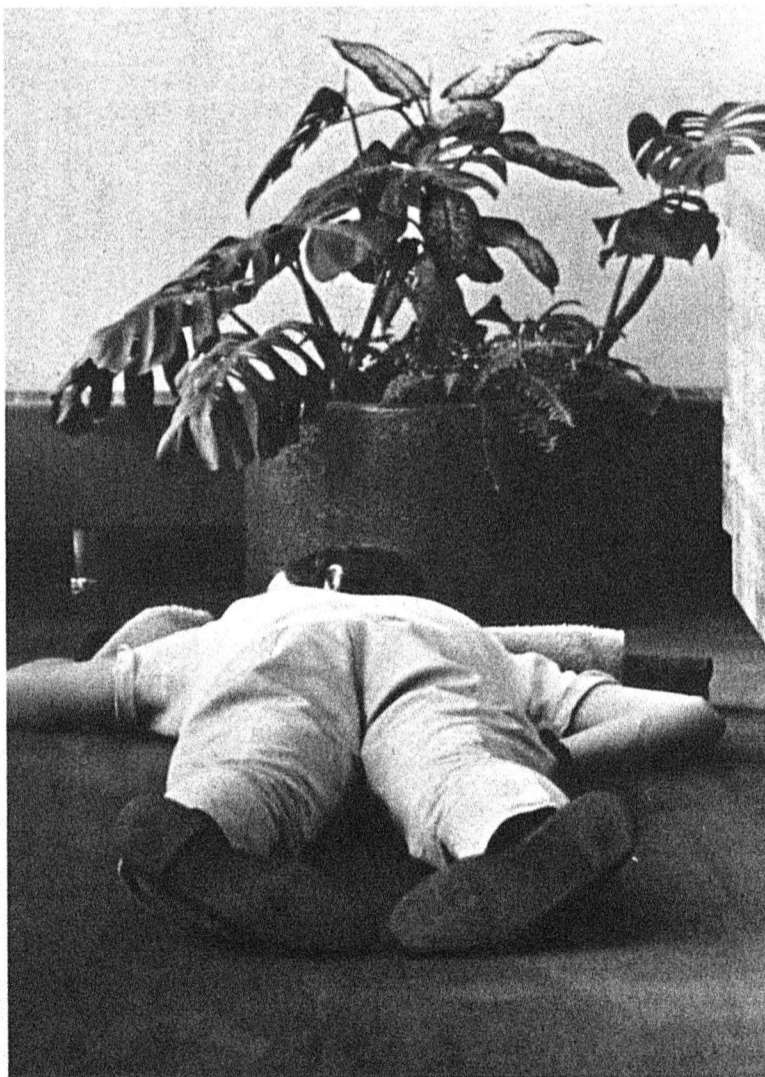
This week's Casserole features "Will The Real University of Alberta Please Stand"—a detailed look at the kind of thinking that goes on around this campus, about this campus.

The people interviewed were chosen randomly as people who represented different interest groups and points of view, and no attempt was made to make the university look good or bad.

Instead, the four-page spread is designed to give both present students and visitors to campus this weekend an honest picture of the university.

On-the-ball science reporter Glenn Cheriton takes another look at an out-of-the-way spot on campus in his feature on the Audio-Visual Media Centre.

And on the cover is Pat Hidson's portrayal of a teeny-bopper stomping around campus. If you see anyone who really looks like the sketch—hide.



—Bob Povaschuk photo

**MEANINGFUL INVOLVEMENT FOR STUDENTS**  
... or is this the real U of A?