

Editorial Notices, &c.

NOBLE SUPPORT OF COMMON SCHOOLS IN BELLEVILLE.—At a public meeting lately held in Belleville the following resolution was passed:—"That a direct tax be imposed upon the Town for the purpose of defraying the salaries of the Common School Teachers, and that the present Board of Trustees are empowered under the Act to levy a tax sufficient for that purpose."

No other business being brought forward, the meeting closed:

(Signed) BILLA FLINT, Jr., Chairman.

ROBERT M. ROY, Secretary.

KENTUCKY.—It appears from the Governor's annual message to the Legislature, that the sum annually applicable to Common Schools is \$150,000—one fourth less than in Canada. The Governor urges increased regard to general education, and gives a good account of what has been done.

MASSACHUSETTS.—In the Governor's annual message to the Legislature it is stated that the educational institutions supported by the State are working successfully and with excellent results.

FREE SCHOOLS IN THE STATE OF WISCONSIN.—A correspondent of the *New York School Journal*, writing from the capitol of this State says:—"Time will not permit me to give you a true idea of the state and progress of education in the west. In the State from the capitol of which I am now writing, the best feeling prevails. By constitutional provision and legislative enactment the Schools are free! Yes, sir FREE SCHOOLS in this new State!"

CONVENTION OF GERMAN TEACHERS.—The Berlin correspondent of the *N. Y. Commercial Advertiser* says:—"A convention of 240 Teachers from all parts of Germany has been held at Nusemberg. Politics were strictly excluded from their discussions."

OPINIONS OF THE CANADIAN PRESS ON FREE SCHOOLS.—We should be glad to learn, and give insertion in the *Journal of Education* to the opinions of the entire Canadian Press on the all important subject of FREE SCHOOLS. In view of legislation on the subject during the approaching Session of the Legislature, it is an appropriate time for the Press to express its sentiments on the principle of *Free Schools*. The following are the only recent expressions of opinion on this subject which have come under our notice:

From the Brantford Herald, December 12th, 1849.

"To remove this plague-spot of ignorance this disgrace from Canada, will be a noble work for all true and enlightened reformers, who, in such a noble undertaking, will have for their example the truly magnanimous people of the State of New-York, who, on the 6th ultimo, by a ballot vote of a great majority, declared their *Common Schools to be open to every child in the State, to be taught therein FREE*. The Americans perceive the necessity for making education general; and Canadians must see that that education is the foundation of progress, and the great bulwark of civil and religious liberty; and seeing this they must emulate, and, if possible, surpass their neighbours in the States, by distributing knowledge to all, "without money and without price." The poor man's child must not be excluded from the fountains of learning on account of the poverty of his parents, but must have every facility afforded him for the cultivation of his immortal part, that would be granted to the child of the wealthiest in the land; and for the instruction of all, teachers of the highest order of intellect should be employed and fully compensated for their labours. Large and comfortable schoolhouses with suitable buildings attached, should be erected in every school section, and such schoolhouses should be amply furnished with maps, black boards, globes, and all the apparatus necessary. There are some who say, that it is impossible to accomplish so much in a poor country like Canada; but so much we would say, that Canada is not a poor country, and that it is quite possible for Canadians to educate their children as well as the inhabitants of the neighbouring State can educate theirs.

[Remarks by the *Journal of Education*.—If our schools have been supported when only a part of the inhabitants have contributed, how much more efficiently and easily can they be supported under a system which unites all according to their property?]

From the Niagara Mail, January 23rd, 1850.

"The mode of assessment in this Town in general worked well, and met with the approval of the great body of the people. If it bore hard on some who had no children to send to school, it is contended that it is much better to have to support the system, in this way, than to be obliged to contribute to the maintenance of prisons with all their concomitant expenses. Let all the children receive an education, and they will be more likely to grow up good members of the community than if they were neglected. This is self-evident, and requires no elaborate train of reasoning."

Journal of Education for Upper Canada.

OPINIONS OF THE PRESS.

[We are grateful for the many commendatory notices of the *Journal of Education* which have been given by the Upper Canada Newspaper Press. We take the liberty of inserting the following notices from highly respectable publications issued beyond the limits of Upper Canada:]

From La Minerve (Lower Canada) December 17th, 1849.

"Nous y trouvons un foule d'articles du plus grande intérêt, depuis la première page jusqu'à la dernière."

"Rien comme l'exemple pour faire agir les individus, et il en est de même pour les peuples; le *Journal d'Éducation du Haut-Canada* cite continuellement l'exemple des nations les plus avancées, il montre l'état de l'éducation dans les divers pays, il touche du doigt ce qu'il y a de mieux et il fait un bien inappréciable dans la Province supérieure."

From the New-York Commercial Advertiser, January 19th, 1850.

"The *Journal of Education for Upper Canada*. Edited by the Rev. E. Ryerson, D. D. Toronto: Thos. H. Bentley.

The second volume of this excellent educational periodical was concluded with the December number. The enlightened, liberal views which distinguish this monthly, and the editor's ardent devotion to the cause of education, have given to the "*Journal of Education*" a wide and beneficial influence. Dr. Ryerson is the Chief Superintendent of Schools for Upper Canada, and has already achieved much in that sphere. We often find evidence in his pages that he has closely studied the American system of education, and that his active mind is alive to every improvement that can be introduced into the schools under his charge. We hope that this new volume will be even more successful than its predecessors."

From the N. Y. Methodist Quarterly Review for January, 1850.

We have been greatly gratified with monthly visits, for the last quarter, from the "*Journal of Education for Upper Canada*," published at Toronto and edited by the Rev. Dr. Ryerson. It is conducted with great spirit and ability; and its pages abound in indications that the Common School System is taking deep root in Upper Canada. We wish God speed to the cause, and to this able "*Journal*" as its organ and exponent.

WANTED,

A HEAD MASTER for the COMMON SCHOOL of the Town of London. Salary £150 per annum.

Personal address to be made to HENRY DALTON, Esq., of London, Chairman of the Trustees of the said School, on the 15th of February next.

N. B.—In accordance with the provision contained in the 12 Vict. Cap. 83, Sect. 49, applicants will be required to produce a certificate of qualification signed by the Principal or Head Master of the Normal School of Upper Canada, or shall have graduated at some University.

WILLIAM ELLIOT,
Secretary-Trustees.

London, C. W., 23rd January, 1850.

JUST PUBLISHED,

THE LITERARY CLASS BOOK; OR, READINGS IN ENGLISH LITERATURE; to which is prefixed an Introductory Treatise on the Art of Reading and the Principles of Elocution. By Professor SULLIVAN, (of the Irish National Educational Board).

Dublin, CURRY & Co.; Toronto, A. GREEN.

* * * Professor Sullivan's School Books were among the first that were placed on the List of Educational Works recommended by the English Committee of Council on Education; and the sale of these Books to the Committee to supply the demand for them in their Schools, has been during the year just ended, as follows:—

Name of Book.	No. of Copies.
Introduction to Geography and History,	5,451
Geography Generalized,	4,787
English Grammar,	4,680
Spelling-Book Superseded,	3,387
English Dictionary, (a new Work)	442
Total	18,747

The sale of these Books in Canada is very extensive, and is constantly increasing. They are recommended by the Board of Education for Upper Canada.

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* * * The 1st and 2nd Vols. may be obtained upon application. Price 5s. per Volume. All Communications to be addressed to Mr. HODGINS, Education Office, Toronto.

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