

gave him also no ordinary pleasure to state that the credit of the Model Grammar School had been nobly sustained by its ex-pupils, inasmuch as the dux of last year, the son of the esteemed head Master of the Normal School, had entered the University of Toronto, after passing he believed the best matriculation examination, and took on entering a classical scholarship, and at the end of his first year he proved the efficiency of the instruction communicated to him here, by carrying of a double first-class scholarship, for both classics and mathematics. (Applause.) There were two of the pupils of this school at the University, and they succeeded in carrying off three of the five scholarships open to their competition. He alluded to these facts, not in any boastful spirit, but simply to illustrate the efficiency of the system of mental culture which had been pursued in this institution. And here he might mention one leading principle always adhered to in the conducting of this school, and that was to secure as early as possible, immediately on the entry of a pupil, the hearty co-operation of parents or guardians. Without that co-operation what he could have achieved would have been comparatively little, and he availed himself of this opportunity, in his own name, and on behalf of his colleagues, to thank the parents and guardians now present for the willing co-operation they had seldom, if ever failed to lend to them in conducting the ordinary work of the school. With reference to the conduct and progress of the boys this year, he was happy to say that there had been exhibited a noble, manly spirit of eager, but honourable emulation, which was exceedingly gratifying, not only to himself, but to every one connected with the institution. Mr. Cockburn went on to give some counsels to the boys—to those who had striven to obtain honourable distinction and succeeded in obtaining it—to those who had not striven and had not succeeded—and lastly, to those who had not striven as they might have done—and expressed the hope that these counsels would have all the more weight with them, from the circumstance that his connection with them as master was about to cease. They had been associated together for upwards of three years, and reviewing those three years he could scarcely hope to spend a happier period. Every year had added to the strength of the bonds which had united them. There had never been such a thing as physical punishment within the walls of the Model Grammar School, but every thing had been done, he believed with the most beneficial effect, to encourage a kindly feeling between master and pupil. He had ever thought that the best way to train boys, was to appeal to those principles which would be their best guides in the active duties of life, and that the resort to corporal punishment, instead of fitting, would rather tend to unfit them for those duties. He felt that by the daily inculcation of forethought and self-constraint, habits the cultivation of which would raise up for the country its noblest and best citizens, the seed was sown for a rich harvest, and that by carrying with them through life the lessons taught them by the system of training here pursued, the boys he saw around him would act in such a way as to be a honour to their parents, to the institution in which they were reared, and to all connected with them. (Applause.)

Mr. COCKBURN then distributed the prizes to the successful competitors in the first class.

Chief Justice Draper distributed the prizes in the second class, and having done so, briefly addressed the the successful competitors. He said they ought to look upon their present successes as only steps to a higher end, and that they should endeavour to make their education the means of their becoming good subjects to their Sovereign, faithful servants to their country, and devoted to their God.

Dr. McCaul having distributed the prizes in the third class, said he had been an exceedingly gratified spectator of the proceedings of this day. He had been much pleased with those recitations in different languages, which had been given in a manner very creditable to the pupils, and to the pupils under whose instruction they were prepared. He had also heard with no small pleasure the remarks of the Rector, with reference to the boys who had been sent forth to the University. From his own knowledge of the examination of those pupils sent up to the University, he was able to say that the proficiency they manifested showed accurate, sound, and careful training; and the best wish he could express with reference to this establishment was, that it might continue as it had commenced, and might hold on its career of honour and of usefulness.

Bishop Strachan distributed the prizes in the fourth class. He said that after the remarks already made, he would not attempt to detain the audience with any observations of his own. He would only say that the progress made by this institution had surpassed his expectations, and he hoped it would succeed, year by year, with the same success which had

attended it hitherto. In that case it would be a great blessing to the Province.

Chief Justice Robinson distributed the prizes in the fifth, or highest class. Having done so, he said that he thought Upper Canada had good reason to be proud of her Grammar Schools generally, for which this institution was designed to be the model. The Municipalities being responsible for sustaining them, and receiving the aid of the Government in doing so, there was every necessary guarantee for their being efficient. The learned Chief Justice proceeded to make some further remarks, impressing upon the boys the importance of making a right use of the valuable educational advantages they enjoyed.

The prizes for gymnastics were distributed by Captain Goodwin, the instructor in that department.

The present Rector being about to terminate his connection with the Model Grammar School, in consequence of his appointment to the Principalship of Upper Canada College, the boys embraced the opportunity of showing their love and respect for their esteemed instructor, by presenting him with a very handsome and costly silver tea-urn and salver, accompanied by a complimentary address. The tea-urn and salver were from the establishment of Messrs. Joseph Robinson & Co., of this city, and were beautifully executed in the highest style of workmanship. The address was read by Master Thomas White, and the testimonial was presented by Master Oliver Howland.

Mr. Cockburn briefly expressed the deep feeling of gratification it gave him to be made the recipient of so handsome a testimonial of the affection entertained for him by his late pupils.

Dr. Ryerson then briefly addressed the audience. He said he participated in the feelings of satisfaction which had been expressed at the successful conclusion of another session of the Model Grammar School. As far as concerned the action of the government, he had nothing more to ask of them in respect of this important institution, or of any of those other special establishments which were essential to the completion of a system of public instruction. Neither had he any favours to ask of them for himself any more than for these particular institutions. They had all the support necessary to carry them on efficiently, and however soon he might be removed from the management of them—perhaps for all he knew to the satisfaction of some—he was happy to know that they were now placed on a foundation on which he trusted they would stand, independently of any personal exertions on his part. Dr. Ryerson then alluded to the high place taken in the University, by last year's dux of the Model Grammar School, the son of Mr. Robertson, head master of the Normal School, and attributed to that gentleman a portion of the credit for his son's success, inasmuch as he laid the foundation of a good English education, before the higher branches of classics and mathematics were entered upon. He then referred to the success which had in every respect characterized the Model Grammar School, since its commencement, and said it furnished proof of the excellent choice made of a Rector, when Mr. Cockburn was appointed. He trusted that the efficiency of Upper Canada College, under that gentleman's management would eclipse its efficiency in former days. He hoped that the Model Grammar School would continue to be efficiently conducted.

The pupils then sung "God Save the Queen," with piano accompaniments by Mr. Sefton, and the Bishop having pronounced the benediction, the proceedings terminated shortly after five o'clock.

Previously to the Midsummer vacation, the pupils of the Model Grammar School presented the Rev. John Ambery, M.A., Classical Master, with an address, accompanied by a beautiful pocket communion-service from the establishment of Messrs. J. G. Joseph & Co. The address was read by J. R. Robertson, and the service presented by F. Barlow Cumberland. Mr. Ambery made an appropriate reply.

—UPPER CANADA COLLEGE.—His Excellency the Governor General has been pleased to appoint George R. R. Cockburn, Esq., M.A., Principal of the U. C. College, in place of the Rev. Walter Stennett, M.A., resigned. On taking leave of the College, the pupils presented Mr. Stennett with a beautiful silver tea service, accompanied by a very appropriate address. Mr. Stennett made a suitable and touching reply.

—UPPER CANADA COLLEGE.—On Wednesday, the 17th inst., the prizes were delivered to the successful pupils of this institution. The Rev. Dr. Scadding opened the proceedings by presenting the Governor General's prize, which on this occasion was obtained by J. A. Paterson. The Rev. Dr. hoped that this prize might stimulate him to continue his course in the path of study as successfully as heretofore. His Excellency's successful career afforded a good example to the diligent student, and greatly enhanced the