

Our next want is a home for these books ; and on this, as well as other points on which I am about to touch, you will understand that, no formal decisions having been taken, I speak for myself alone as to plans, opinions and advice, and that my estimates are only approximate. You will have already learned that the home is to be found elsewhere than in the old structure. We must then erect an isolated Library, which I should like to see on the east side of this lawn, near the ravine. This building, I hope, will be the heart, or rather the shrine in which shall be encased the heart, of the University. We have learned that the laboratory, the experiment, the work in the field, original and practical investigation by the student, are the keys that unlock the stores of knowledge in the departments of physics and the natural sciences. But we are only beginning to recognize to the full extent the fact that the main function of the professor, at any rate for the lovers of learning, in the belles-lettres and kindred departments, is, after all, very like that of the professor in those other branches. The library is his laboratory, and books are his tools and machines, and, in a sense, the subject of his experiments. His highest duty is to teach the student the use of books, to quicken the student's spirit, to point out his path, to remove his difficulties, to cultivate his love and his capacity for independent investigation. But I am trespassing on grounds on which it is, perhaps, dangerous for me to stray. Enough to say that I believe we shall soon find much more professorial work of this kind, and that there is even now a general recognition of the library as a laboratory. Then it should be so planned as to make its use general, easy and convenient ; it should be the central force, the hearthstone, the focal point, the "common room" for the intellectual repasts of the *élite* of the undergraduates. In its arrangement we should study the modern developments of the great, and even of the secondary universities of the Republic, and the systems they have introduced with such great advantage, in part original, but mainly borrowed from the German *Seminar* and the *cours pratiques* of France and Belgium. Under this plan the bulk of the books are concentrated on the stack system, in a fire proof room, of moderate size, but yet holding many thousands of